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Monday, Feb. 27, 2012

The Utah Statesman

"Campus Voice Since 1902" • Utah State University • Logan, Utah • www.utahstatesman.com

Today's Issue:

Campus News



Middle schoolers and high schoolers competed in a robot competition on campus.

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Features



Take a look into the past and see how far the College of Ag has come.

Page 7

Sports



Aggie women's basketball crushed the Idaho Vandals 85-63 at Saturday's game.

Page 12

Opinion

"The idea to build student recreational facilities on the Logan campus is not new, but is based upon a similar proposal that was drafted nearly 12 years ago."

Page 14

Don't Forget:

A debate will be held Tuesday, Feb. 28 at 11 a.m. in The Hub featuring candidates for ASUSU office. Those who will participate are the executive vp's, student advocates and programming candidates. There will be a Q & A.



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ASUSU encourages students to vote

BY CATHERINE BENNETT
editor in chief

Student candidates spent the weekend preparing their A-frames and platforms with hopes to win their sought-after position in the 2012-13 ASUSU election.

Campaigning begins Monday at 7 a.m., and the final results will be announced Thursday afternoon at 6:30 p.m. in the TSC International Lounge.

This year's election theme is "One Vote, One Voice, One Change," and students will have the opportunity to cast their votes for student council positions and the senator running for the college with which they are affiliated on ASUSU's website.

Members of the Elections Committee will be available at a table near The Hub in the TSC from 10 a.m. to 3 p.m. to answer voters' ques-

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2012 ASUSU Election Week event calendar

Feb. 27

• **Primary presidential debate**

11 a.m. to 12 p.m., TSC Hub

• **Res Hall Town Hall**

7-8:30 p.m., Lundstrom Student Center

Feb. 29

• **Final presidential debate**

11 a.m. to 12 p.m., TSC Hub

Feb. 28

• **Statesman debate**

11 a.m. to 12 p.m., TSC Hub

• **Announcement of primary winners**

4 p.m., TSC Hub

March 1

• **Announcement of new officers**

6:30-7:30 p.m., TSC Auditorium



THE ANNUAL ECHOING TRADITIONS POWWOW last year aimed to promote Native American culture by providing a venue for traditional dancers to compete. This year's event is scheduled to start March 2. *File photo*

Native Week to celebrate culture

BY ARIANNA REES
staff writer

Traditional Native American dances, fry bread and a pageant will all be available to students and the public this week as part of Native Week, said Mario Pereyra, program coordinator for the Native American student council.

One of the biggest events of the week, Pereyra said, is the Echoing Traditions 39th Annual Powwow held in the Nelson Fieldhouse Friday from 7-11 p.m. and Saturday from noon to 4 p.m., beginning again at 6 p.m. after a dinner break. The powwow will feature drummers and dancers.

"Powwow is a lot of competition dancing, so there are lots of different categories," Pereyra said.

Some of those categories include traditional dance, grass dance, fancy dance and jingle, he said. Seniors, children and teens will all participate in the event, which is a contest as well as a cultural experience for those who attend, he said.

Sandra McCabe, powwow coordinator, said planning for the event began at the beginning of fall semester and a lot of hard work has gone into giving attendees a great experience. The event is heavily based in tradition, she said, and every dance has a different meaning.

Student admission is \$3 and general public admission is \$4, which McCabe said is quite minimal.

Another tradition is giving gift baskets, she said.

"As part of the culture, we give gift baskets to all the elderly who attend, whether they're Native American or not, and that's just to give our appreciation to them," McCabe said.

Gabrielle George, president of the Native American student council, said the event attracts dancers and drummers from all over the country, and if the powwow gets more attention, world champion dancers may attend. One world champion has been invited to this year's event, she said.

George said vendors will also be there to sell concessions, such as fry bread and Navajo tacos, and other wares.

"Some of the vendors at our powwow sell jewelry, pottery, clothes and just a bunch of Native

See CONTESTANTS, Page 3

Professor wins research award

BY MEGAN ALLEN
assistant news editor

Lance Seefeldt, a professor of chemistry and biochemistry at USU, said he became "addicted" to research as a graduate student at the University of California. Now, 25 years later, he has been named the recipient of USU's D. Wynne Thorne Career Research Award.

Named for the first vice president for research at USU, the D. Wynne Thorne Award is the highest honor awarded to faculty researchers.

"This is really a career-topper," said Mark McLellan, vice president for research and dean of the School of Graduate Studies. "This is to recognize the cumulative effort of a researcher that has really gone all out and really produced a very special effort and received national and international recognition — someone who has really knocked it out of the ballpark."

Seefeldt said the biggest feeling that comes from receiving the award is humility.

"It's very humbling to be selected, especially knowing the legacy of D. Wynne Thorne, as well as the people who have received the award in the past," he said. "It's humbling to be a part of them, especially knowing the quality of the science that goes on at USU. To be selected among

my peers is an incredible honor."

Each year, every department on campus has the opportunity to nominate a faculty member for the award. After the nominations are completed, a board of faculty peers meets to select the winner, McLellan said. After someone has been selected, he or she must be approved by both McLellan and President Stan Albrecht.

"You're looking for someone who is really engaged, who has met the expectations of their job and then gone well beyond," McLellan said. "They are recognized by their peers for extraordinary contributions — making groundbreaking discoveries or very insightful interpretations of the science."

Seefeldt said his research focuses on ways to retrieve nitrogen from the air.

"The core project we have been working on is a really fundamentally important one to all life on Earth," he said. "It turns out the air you're breathing right now is about 80 percent nitrogen. You and I have to have nitrogen. It's an essential part of our amino acids, our proteins, our DNA."

Seefeldt said even though nitrogen is both common and necessary for life, obtaining the element in a usable form can be difficult.

"It's just really hard to get our hands on it,

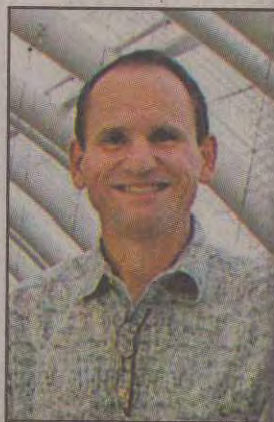
even though we're swimming in it. We have all this nitrogen around us, but we can't do anything with it. So, for the last 20 years, we've been trying to understand how we can get our hands on this molecule."

At its core, Seefeldt said the research is incredibly fundamental science. However, the impacts of his team's findings have the potential to be far reaching.

"We're interested in the practical aspects, to see how it can better society and, really, to alleviate hunger. In the West, we don't have a big problem with this, but in many parts of the world, you have people who are starving for protein — the nitrogen that is in the protein," he said. "We're interested in this process on a grander scale."

Kevin Hengge, chemistry and biochemistry

See PROFESSOR, Page 2



LANCE SEEFELDT

USU hosts competitive robotics tournament

BY STEVE KENT
news editor

USU hosted some of the most skilled teams in high school and middle school competitive robotics in a world-qualifying tournament — the Utah and Mountain Region Vex Robotics Championship.

Robots built by students from Utah and Idaho faced off Saturday on standardized courses, moving foam cylinders and balls to score points.

"Some of the best robots in the world were at this competition," said Gary Stewardson, an associate professor of technology and engineering education at USU who coordinated the tournament.

Five teams from the competition qualified to compete in the 2012 Vex Robotics World Championship in Anaheim, Calif.

Vex is a competitive robot organization that aims to make competitions affordable for teams to enter, Stewardson said. Only Vex parts can be used in a robotic design, preventing the teams with more money from winning every competition with more expensive components, he said.

Stewardson said 10 teams in the mountain region rank in the top 100 competitive robotics school teams in the world in programming skills, and four teams were in the top



THE MOUNTAIN REGION VEX ROBOTIC CHAMPIONSHIP pitted 27 teams of 6- through 12-grade students against each other. STEVE KENT photo

100 for robot skills.

Competitive robotics started around 20 years ago and were inspired in part by sports, Stewardson said.

"The idea was, 'Let's get the excitement of a sporting event in an engineering-design challenge.' And that's what they've done," Stewardson said.

Daniel Brunell, a student from Weber High School, said winning at the tournament was one of the best experiences of his life. Brunell is on the Two Rivers Vex robotics team, which draws students from throughout Weber School district. The Two Rivers team won a judge's excellence award

for its robot design.

Maurice Brunell, Daniel's father, said he's glad his son has had a chance to compete in robotics.

"When he told me that he was starting to do his robotics stuff, I was thrilled," Brunell said. "It's not an opportunity that everybody gets."

USU alumnus Steve Williams advises competitive robotics teams at Mountain Crest High School, but he said some students might not be getting the opportunity to compete in robotics simply because the program isn't well-known yet.

"Right now we kind of fly

under the radar," Williams said. "We're not super well-known. Some people at Mountain Crest don't even know we have a robotics team."

Students who do participate have benefited from their efforts, Williams said. Vex has even changed educational goals for some kids, he said.

"I have a team that has students (for whom) college was not even a dream," Williams said. "And now they're applying for scholarships."

As students build robots and compete, they gain confidence in their abilities, he said.

"It gives the students an opportunity to be successful at something that is deemed academic," Williams said. "They go to their first competition, and that's when they really start getting excited. They see that, 'Not only can I do this, I can do it better than other people.'"

As a graduate student, Williams was instrumental in bringing competitive robotics to USU, Stewardson said. He and Williams agreed that if Williams could raise student interest in competitive robotics, he would help raise funds.

"He got the interest, I got the funding — we went to the world's event and competed in the first college division event," Stewardson said.

Though the USU team did well in its first efforts, Stewardson said he noticed a couple of teams seemed to have the advantage when it came to strategy.

"We talked to them and found out they had worked with high school teams," Stewardson said. "So they knew the nuances of the game, because they had been at these events ... and we were kind of figuring out those nuances in the middle of a three-day tournament."

At the time USU started taking interest in Vex competitions, no high schools in the area had teams competing, Stewardson said. The nearest tournaments were in Denver,

Las Vegas and Seattle, he said.

"We were right in the middle of a dead zone," he said. "I had to lean on a bunch of teachers who I had graduated to get teams together."

USU hosted its first Vex competition three years ago with 10 teams, he said. Saturday's tournament hosted 27 teams, and the region is one of the fastest-growing in Vex competitions.

Though the university hosted the regional championship for the middle- and high-school level this year, USU originally got involved with robotics in secondary education to help its own Vex team, Stewardson said.

Cody Salyer, a sophomore studying engineering, helped with the event. Working on the robots, he said, helps an individual see what really works for a particular design and what won't.

A member of the USU Vex Robotics Team and an adviser for Design Academy, an extracurricular engineering program for local middle and high school students, Salyer said he thinks building projects like Vex robots is a more practical approach to engineering than studying theory in a classroom.

"We've had a couple designs that looked great on paper, but they didn't pan out," Salyer said.

— steve.kent@aggiemail.usu.edu

From Page 1

Professor well-known in field

department head, said one of the key attributes looked for in making annual nominations for the award is the impact a researcher's work has had on progress in his or her respective field.

"Lance's work is highly visible to the scientific community," Hengge said. "How often someone is cited is a direct and objective measure of the impact that our published research has."

McLellan said Seefeldt's skills as a writer and researcher have led to his success. The articles he publishes lead to national and international attention, which leads to more funding, which, in turn, provides further opportunities for research.

"It's one thing to do great work, but unless you follow up and share that work, it's like having a light under a basket," McLellan said.

In the past four years, three recipients of the Career Research Award have been from the chemistry and biochemistry department. Hengge said he sees that as not only a sign of the current strength of the department but also a sign of its future strength.

"It means that a significant fraction of our faculty are very prominent in their fields. That's a significant benefit to the graduate program," he said. "This is something that prospective graduate students look at — a program with faculty that has national prominence. It shows that we have prominent scientists here."

Hengge said the faculty's current success and recognition will lead to continued success in the department as students learn from the professors.

"These guys aren't just scientists, they are mentors," he said. "The graduate students who work in these labs are getting world-class training."

McLellan said he thinks it is important for institutions to recognize the significant efforts made by their faculty.

"This is as close to the Academy Awards as you get. This is the Academy Awards of academia in terms of the institution," he said. "It's a chance to say that for a career-long effort we're stopping to recognize you for superior performance. It's very special."

McLellan referenced the 2002 Best Picture winner, "A Beautiful Mind," as an example of simple but appreciated recognition. In the film, Russell Crowe's character, John Nash, is nominated for a Nobel Prize. His colleagues give him a set of personalized pens.

"It was such an extraordinary statement saying, 'You are special. You are among the best of the best,'" McLellan said. "I think it's important for institutions to pause and to recognize excellence and performance that stands out."

Seefeldt said his love of research and continued learning was instilled in him while he was in graduate school.

"I got addicted to this idea of pushing the frontier of knowledge," Seefeldt said. "If you can get out of the classroom where you're just being fed a lot of facts and get past that — because you do need those — and get addicted to the thrill of pushing forward knowledge and embrace that."

"Today we may make a discovery that no one else ever knew," Seefeldt said. "Then we share it in papers and in meetings and it becomes a part of the body of knowledge that other scientists will build off of."

— megan.allen@aggiemail.usu.edu

Revisiting prehistoric women



JAMES ADOVASIO SPOKE ON the role of women in prehistory as part of the Saturdays at the Museum event series hosted by the Museum of Anthropology. Adovasio said most available prehistoric art depicts middle-aged males with few depictions of women, children or the elderly. He said women in prehistory often made clothing and other perishable goods that would not last long enough to provide artifacts. MELODY SANCHEZ photo



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Contestants to share heritage through talents in Native Week pageant

American stuff," she said. "(Students) can also bring something home with them if they'd like. They'd also be supporting Native Americans by buying their artwork."

Monday at 6 p.m., Native Week begins with the Miss American Indian USU Pageant, a free event held in the TSC Ballroom.

McCabe said three women will compete in this year's pageant. The contestants will be judged on a written essay, a contemporary talent, a cultural talent and their impromptu answers to questions.

Pereyra said the pageant is a way for the

contestants to share their cultural heritage.

"They talk a little bit about their heritage, their history — what it means to them," Pereyra said. "They start sharing that culture and what it can mean to us as well."

McCabe said one of the biggest incentives for students to attend the pageant is the door-prize giveaway. More than 30 door prizes provided by sponsors will be given away throughout the evening, she said.

"They're not just tiny prizes," she said. "They're pretty decent prizes. Some of them are close to \$100 in value."

Students can buy Navajo fry bread and tacos on the TSC Patio from noon to 2 p.m. on Tuesday, George said.

During the halftime show at the women's basketball game Thursday, attendees can see a preview of the powwow, she said.

McCabe said the week's events rely heavily on volunteer work and the help of students, and organizers expect the week to be a success because of those efforts.

"A lot of people don't get that opportunity to come see what Native Americans do or how we live our culture," George

said. "And so I feel if more people get more involved, that they'll be able to see a different society than just what they know."

"We're really nice people," she said. "It's not like we're ancient natives that don't know anything modern. We're all pretty fun. We're around here to have a good time."

Pereyra said he encourages all students to get a taste of another culture, and Native Week will provide that opportunity.

"When you go to cultural events, it makes you reflect on your own culture — whatever it may be — because everybody here has a culture, every-

body," he said.

Pereyra said those who have never attended before will have a great experience.

"I know sometimes it can be a little scary and a little daunting in being like 'Well, I don't really know that many Natives, and I don't know how to act, or I don't really know about this stuff,' he said. "Sometimes they might just be a little bit reserved and decide not to go. But it's better to just come out, get out of your comfort zone, learn more about it, and that way you feel more comfortable about it next time it comes around."



LAST YEAR'S TRADITIONAL POWWOW brought together many Native American cultures in the Nelson Fieldhouse. A preview of this year's powwow will be provided during the halftime show of the women's basketball game March 1. *File photo*

► From Page 1

New campaign rules forbid door-to-door dorm visits

tions, Kirsten Frank, ASUSU executive vice president, said. They will have cookies set out to encourage students to participate as well as computers with which students can cast their votes.

"We have little buttons that say 'I Voted,' so if they don't want to be bothered, they can wear that button," Frank said.

A bill passed after last year's election states that candidates running this year will not be able to use smart devices while campaigning, and only one laptop or similar electronic device is permissible to use at a candidate's A-frame. The laptop may not be moved from the station.

"Last year, for some colleges, the candidates were allowed to campaign inside buildings with the permission of their deans, but we ran into problems with that," Frank said. "This year there is no campaigning allowed inside buildings unless it's a formal meeting that the candidate has asked to go to."

As part of campaigning, ASUSU student body presidential candidates will assemble

for the primary presidential debate Monday in The Hub at 11 a.m. Audience members will have the chance to ask them questions about their platforms and campus issues.

Later on Monday, the Res Hall Town Hall will give students another opportunity to interact with this year's candidates at 7 p.m. in the Lundstrom Student Center. This is a new event that Frank said is replacing "dorm storming," which was a previous election tradition.

"We thought it was less intrusive and gave them more of a chance to get to know candidates without bothering them at their houses," Frank said. "Last year, there were some issues with privacy, and we want to respect the residents."

The window of opportunity for students to vote in primaries will end promptly at 2 p.m. on Tuesday. Primary announcements will be held the same day in The Hub at 4 p.m. Those whose names are announced will go on to campaign for the final 2012-13 positions.

The Utah Statesman will hold a debate

for the candidates running for executive vice president, Student Advocate and Programming vice president positions. This will take place Tuesday in The Hub at 11 a.m.

Polls reopen Wednesday morning at 7 a.m. for the final elections, and the final two presidential candidates will go head to head in the final debate at 11 a.m. in The Hub.

Polls officially close Thursday at 3 p.m., and the final announcements will begin at 6:30 p.m. in the TSC Auditorium.

This year's grievances board is headed by Krystin Deschamps, the student conduct coordinator and assessment specialist for Student Services. Those who wish to file grievances against candidates must obtain and submit a grievances form from the Student Involvement Office on the third floor of the TSC or from the ASUSU website.

— catherine.meidell@aggiemail.usu.edu

Contact USU Police at 797-1939 for non-emergencies.
Anonymous reporting line: 797-5000
EMERGENCY NUMBER: 911

PoliceBlotter

Friday, Feb. 17

- USU Police responded to a citizen assist incident at the USU Police Office. An individual wanted to know how to dispose of ammunition.
- USU Police responded to the Human Resource Building for a report of a scam phone call. The person who received the call was asking for someone else to speak with and when she could not give any information the subject started swearing and calling her names. A search on the number (954) 657-9778 indicates this number is associated with a scam. The caller said that he or she was a law officer.
- USU Police responded to a lost property incident. An individual reported losing a pocket knife at the Mardi Gras event.
- USU Police responded to the Aggie Village laundry parking lot on a parking problem. Police found a vehicle parked in the "laundry only" parking area and the owner was not doing any laundry. This vehicle was issued a parking citation.

Sunday, Feb. 19

- USU Police received a complaint of harassing emails that a faculty member received.
- USU Police responded to a report of a fire on Old Main Hill. Police arrived and found two students who started a fire on their plastic sled to keep warm while sledding. The students were identified and police spoke to them about the rule of no fires on campus.
- USU Police responded to two males fighting in the south parking lot of Richards Hall. Police received backup from Logan Police. USU Police found the two males with two females in a vehicle in the parking lot. Police could hear yelling and crying from the interior of the vehicle. Police investigated and found that a verbal and physical fight did occur between the males as well as verbal yelling at the females. The males and females were separated and told not to contact each other until the next morning when they calmed their nerves.
- USU Police responded to a no-injury single-vehicle accident from a passer-by in the parking lot south of the USU tennis courts. A driver lost

control of a vehicle, driving through the snow, and slid into a light post. The vehicle sustained several thousand dollars in damages, and the driver was cited for careless driving.

Monday, Feb. 20

- A complainant called USU Police to report that she lost her and her husband's Social Security cards on campus.

Tuesday, Feb. 21

- USU Police assisted the Logan City Police Department with a search in Mountain View Towers. Several illegal items were found within the residence. The resident was arrested for possession of marijuana, drug paraphernalia and possession with intent to sell.
- USU Police responded to a keep the peace at the Valley View Tower. An ex-boyfriend needed to exchange some items with an ex-girlfriend.

► Compiled by Catherine Bennett

Briefs

Campus & Community

Opening set for new Ag building

A ribbon-cutting ceremony marking the official opening of USU's new Agricultural Sciences Building will be held Wednesday. The ceremony will begin at 2 p.m. in the building's lobby with tours immediately following. All are invited.

The \$43.1 million building was funded through the Utah state Legislature after approval in 2010 of Senate Bill 280. It replaces the existing E.G. Peterson Agricultural Sciences Building, which was constructed in 1953 at USU's main Logan campus.

The location on USU's historic Quad highlights the continuing commitment of USU to agricultural research and education, the agricultural industry and USU's land-grant mission, including outreach and extension.

Center announces two award winners

The Center for Women and Gender has announced the winners of the Distinguished Awards, which are designed to recognize both the outstanding leadership of women professors in their scholarly or creative work and the leadership of men or women professors who conduct research on gender issues. Professor Christine Hailey and professor Deborah Byrnes will be recipients of the award this year.

Hailey is a professor of mechanical and aerospace engineering and an associate dean in the College of Engineering at USU. She is director of the National Center for Engineering and Technology Education, an NSF-funded center for learning and teaching. She is a member of the ADVANCE-US team, an NSF-funded program to address issues that impact female faculty's effectiveness and satisfaction in the four engineering and science colleges at USU.

Byrnes is a professor of elementary education social studies in the School of Teacher Education and Leadership at Utah State University, with additional interests in early childhood education. Her current research interests include social studies and diversity education, emotional intelligence, and teacher education. Her research studies are most often quantitative (with specific strengths in survey design and analysis) but include some qualitative studies as well.

Nature workshop to improve health

The Counseling and Psychological Services department will be hosting a Better Living Through Nature workshop on February 28 from 5 p.m.-6:30 p.m. The workshop will cover various ways interactions with nature can enhance daily life.

This particular workshop was put together by Thomas Roskos, a psychology intern working with the CAPS department. It will be a mixture of lecture, activity and discussion which will focus on how interactions with plants, animals and the landscape can improve quality of life and overall level of wellness.

Roskos has an extensive background in using the wilderness as a tool for teaching.

"I choose this topic because I have been benefiting from interactions with nature all my life," Roskos said. "I've worked as a therapeutic wilderness instructor, professional wilderness guide, dog sledding guide and other positions that use nature as a vehicle for education, recreation, or relaxation. I feel motivated to share these lessons with others."

ClarifyCorrect

The policy of The Utah Statesman is to correct any error made as soon as possible. If you find something you would like clarified or find in error, please contact the editor at 797-1742, statesman@aggiemail.usu.edu or come in to TSC 105.

ASUSU Primary Elections begin

Candidates list qualifications, ideas for voters' consideration

The following sketches were written by the candidates shown, as received by The Utah Statesman according to provisions and deadlines set by the ASUSU Elections Committee. Minimal editing has been undertaken; the bulk of the material is as the candidate presented it. Only those offices with more than two candidates require a primary runoff before final elections.

ASUSUELECTIONS

Student Body President

Hannah Blackburn

Class Rank: Junior

Hometown: Centerville, Utah

Major: International Business and Marketing

Years at USU: 2

Qualifications:

1. ASUSU Public Relations director (2011 - 2012)
2. Student Fee Board member (2011-2012)
3. Aggie Blue Fall Leadership facilitator (2011)
4. Beta Gamma Sigma Honor Society
5. Kappa Delta Sorority

Goals:

Pillar #1 Open Communication
- Ensure the student body voice is being heard in all aspects of ASUSU
- Establish a "State of the University" forum where students can directly bring his/her concerns and suggestions to the ASUSU president

Pillar #2 Transparency

- Utilize the ASUSU website, social media, and USU app to communicate the efforts of ASUSU

Pillar #3 Student Involvement

- Reach out to students who desire to get involved and increase visibility of ASUSU organizations to make them more accessible to the student body

Pillar #4 Fiscal Responsibility

- Ensure all funds are being allocated and spent in a responsible and efficient manner

Campaign Platform

"As president of the Associated Students of Utah State, I pledge your voice will be heard. Student body interests will be a top priority as I serve as your advocate."

Smitty Hartley

Class Rank: Senior

Hometown: Nyssa, Oregon

Major: Finance and Economics

Years at USU: 2

Qualifications:

- Traditional Aggie Student
- GPA of 3.78
- Worked in the Ag Industry for 10+ years. Will go the extra mile to get the job done
- Worked as a Business tutor
- Involved in the following clubs and organizations: Finance and Economics, Institute of Management Accountants, B-boy club, My Bad Crew (Utah State's Street Dancing Company)
- 2 Years of ecclesiastical service
- Eagle Scout

Goals:

- 1) Represent students in a manner they set forth by letting the student voice as a whole denote the actions of ASUSU officers.
- 2) Minimize student fees, while making current fees more accountable
- 3) Find new mediums of communication between students, ASUSU Officers, and Administration to enhance the quality of the student voice.
- 4) Continued support of the ARC and other new recreational facilities
- 5) Educate student on benefits of club and Greek Involvement

Campaign Platform:

"As president I will represent you and the students of Utah State as a whole. After all, this is your school; let's have it be your voice."

Christian Thrapp

Class Rank: Junior

Hometown: West Jordan, Utah

Major: International Business

Years at USU: 3

Qualifications:

- President's Cabinet member
- USU ambassador
- Game Day chair
- Lobbyist for USU
- PR intern

Goals:

1. I will ensure the students' voice is recognized and heard.
2. I will create more opportunities for student involvement.
3. I will cultivate a better university experience by unifying the student body.
4. I will strive for an ASUSU that is responsible with the students' money.
5. I will revamp ASUSU with innovation

and creativity.

Campaign Platform:

"As ASUSU president I will stand for the students' voice. I will ensure more opportunities for student involvement and create a better university experience while being fiscally responsible."

Adam W. Vail

Executive VP

Class Rank: Senior

Hometown: Mesa, Arizona

Major: Exercise Science

Years at USU: 4

Qualifications:

- I am a husband and father
- Member of Presidents Cabinet for President Tyler Tolson.
- Current A-Team member and coordinator
- Responsible for the well-being of 400 church members of a local congregation.
- Returned Missionary.
- Resolution of Commendation recipient from President Stan Albrecht and Board of Trustees.

Goals:

- To provide more classes with fewer waitlists
- Keep The Hub open later
- Create opportunities on campus to allow student entrepreneurs to promote their companies
- Making Common Hour meaningful for students
- Further leadership and interpersonal skills

Campaign Platform:

"To add value to students' lives in and outside of the classroom."

ASUSUELECTIONS

Executive VP

Abigail Kingsford

Executive Vice President

Class Rank: Junior

Hometown: South Jordan, UT

Major: Communication Studies

Years at USU: 3

Qualifications:

- Chair, Government Relations Council, 2011-2012
- Exec secretary, CHaSS Council, 2011-2012
- Intern, USU Design Studio, 2011
- Student-at-Large, USU Fee Board, 2011-2012

Goals:

1. Expand "Why should I care? Campaign" to include special events exclusively for the Greek community and the Res Life community.
2. Rock the vote event. I want to show students that politics can be exciting and fun. This event will help students have an opportunity to register to vote, talk about the candidates, and have a rockin' time.
3. Diversify the Government Relations Council to better represent the student body on Capitol Hill.
4. Help students become informed and trained delegates.
5. Educate students about the role that the state legislature has on USU and higher education in general.

Campaign Platform:

"As executive vice president I will help students understand the role of government in their everyday lives and increase civic engagement on campus. Politics are not just for politicians."

Ben Wilson

Executive Vice President

Class Rank: Senior

Hometown: Alamo, California

Major: Political Science

Qualifications:

- Three years experience on the Government Relations Council, including one year as lobbying chair.
- Served as deputy field director in one of the most competitive congressional races in the nation.
- Teacher's assistant for POLS 2100 - Introduction to International Politics.
- Winner of the 2012 "Voices: Research Writing in a Persuasive Mode" contest.
- Service and Philanthropy chair for Sigma Phi Epsilon.

Goals:

1. Keep tuition low. One of the responsibilities of the executive vice president is to lobby the state government on behalf of the student body. I will make sure we get the funding we need in order to be able to maintain the quality of our education at an affordable price.
2. Increase internship opportunities for all students. Internships are key to being able to find a job after college. I want to make sure that internship opportunities are available and that students know about them.
3. Increase student voter registration and turnout. State and federal politicians will ignore our opinion unless they know that we will vote!

4. Increase student involvement in this historic election. 2012 will see a number of important races, most obviously the presidential race. I would like to work with the College Republicans, College Democrats, and other student groups to hold debate-watching events, and other events that will raise excitement to vote and voter awareness.
5. Continue to grow the "Why Should I Care" lecture series. This is an excellent lecture series that helps students to understand how government affects them in their respective fields. It needs to continue to grow.

Campaign Platform:

"We control our own destiny. With the right leadership, we can work together to make sure that tuition stays low."

ASUSUELECTIONS

Programming VP

Kellen Hansen

Programming Vice President

Class Rank: Junior

Hometown: Preston Idaho

Major: Global Communications

Years at USU: 2 1/2

Qualifications:

- STAB Marketing director, 2010-2011
- Helped with marketing plans for online ads, poster distribution, and non-traditional campaigns
- ASUSU Activities director, 2011-2012
- Planned this year's HOWL, Mardi Gras, End of Year Bash, and created the Aggie Event Series.
- Employed by Coleman Entertainment Group as an intern booking agent for multiple lectures, artists, and novelty acts.
- 3 Years experience as a professional concert promoter and producer.

Worked with multiple touring acts from contract negotiation to producing the event the day of.

Goals:

- Create a volunteer rewards program to encourage and reward student volunteers at ASUSU events
- Use the Programming budget responsibly to maximize the quality and diversity of student activities
- Hold the Student Traditions and Activities Board (STAB) accountable for its use of funds by making transparency a priority
- Hear the students' voices concerning their satisfaction with STAB and its events through polls and surveys

Campaign Platform:

"To enhance the quality of the college experience at USU through planning and providing diverse activities and offering students an opportunity to get involved."

Chaise Warr

Programming VP

Class Rank: Junior

Hometown: Paragonah, Utah

Major: Pre-physical Therapy

Years at USU: 2

Qualifications:

- Regular attendee at USU Executive Council meetings. Familiar with USU Policy and current issues.
- Chairman during previous years programs. (Week of Welcome, Mardigras, Homecoming, Traditions week)
- Familiar with how the programs are run and how to maximize student involvement.

Goals:

- Increase student involvement and maintain retention throughout the year.
- Provide leadership opportunities for all those who have a desire to be involved in programming
- Show students that they make a difference by ensuring that their opinions are heard and that they are able to be involved in the planning and carrying out programs at USU
- Keep the costs low for students to attend programs by motoring budgets.
- Implement new and exciting ideas while still preserving the programs we love.
- Provide programs that attract a broad spectrum of the student population.

Campaign Platform:

"Enrich each students' experience at USU By providing them by providing opportunities to be actively involved and to have their opinions heard, because students make the difference"

ASUSUELECTIONS

Student Advocate

Christian Orr

Student Advocate

Class Rank: Junior

Hometown: Farmington, Utah

Major: Landscape Architecture

Years at USU: 3

Qualifications:

- Vice president's Student Advisory Council (two Years)
- Fee Board Student at Large
- Co-founder of USU Scotsmen Bagpipe Band
- President International Student Council (two Years)
- A-Team and Connections peer mentor
- Communications vice president Sigma Phi Epsilon
- Ambassador of International Recruitment
- USU Mo-vement Philanthropy co-chair (\$1,000 for Cancer Research)
- Raised \$2,000 for Juvenile Diabetes Research

Goals and Plans for Office:

1. Advocates in each college by collaborating with academic senators and faculty.
2. Execute the "Truth in Student Fees Forum" as legislated in 2004
3. Promote the "Brutally Honest Panel" where ASUSU officers have an open-mic to address real concerns and issues students have.
4. Create a "Student Voice Think-Tank" to proactively identify and address student needs.
5. Online videos and website resources to promote student services, proposed fees, and advocate student concerns.

Campaign Platform:

"As your Advocate, I will provide platforms for you to address and improve your college experience. I want transparency, accountability and responsibility. You will be able to feel that this University has your back, that you aren't alone, and that you can be part of positive change at USU. I will advocate this."

T.J. Pratt

Student Advocate VP

Class Rank : Junior

Hometown: Harlem, NY

Major: Music Education

Years at USU: 2 1/2

Qualifications:

- Mr. USU 2010-2011
- Black Student Union treasurer
- A-Team peer mentor
- Multicultural recruitment team
- Founder/president of Slam Poetry Club
- USU My Friends
- Psi Sigma Phi social chair & public relations
- Diversity & Organizations VP financial advisor
- Government Relations council member
- Utah State Aggie

Goals:

- 1) To educate students by increasing awareness of the Student Advocate vice president position, and for students to educate me about how I can help while serving in this capacity.
- 2) To do a better job of advertising and promoting suggestion boards. Create and promote a known location both online and on campus for students to voice their concerns.
- 3) To embrace diversity here at USU by creating more leadership opportunities for those working through the Advocate office and by increasing student participation to help strengthen the Ombudsman (Advocate) Program: which allows students to voice their comments, questions, and concerns to USU Administration.
- 4) Be conscientious of student funds while chairing the University Fee Board
- 5) To energize the ASUSU Website and USU App- to better represent and alert students of services available to them.

Campaign Platform:

"I want to educate students, to embrace diversity here at USU, and to energize ASUSU and the student body. Let's Go Aggies. Vote T.J. Pratt I like that."

Stanton Watts

Student Advocate

Class Rank: Junior

Hometown: Syracuse, UT

Major: FCHD

Years at USU: 3

Qualifications:

Fighting my way back from a premature birth and a severe bicycle accident when I was 11 has helped me develop strength, stamina, tolerance, and optimism. I worked as a customer care consultant at ICON Health & Fitness. There I handled people's issues and concerns from all over the world. Through this I developed my communication, and problem solving skills. As I have been working as a mentor in a rehab facility for adolescent boys, I have developed great compassion and understanding for people from all walks of life. I work on campus as a computer lab consultant. I also have the opportunity to be on the Aggie Spirit Squad, which has taught me hard work, loyalty, dedication, and leadership. With being in the computer labs and on the Spirit Squad it has let me in on a lot of concerns and problems that the student body has. Through these experiences I have learned to become proactive, tolerant, loyal, and hard working. With all of these opportunities the greatest thing I can contribute is my contagious

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Candidates: Share goals before elections

enthusiasm.

Goals:

- 1 Revolutionize the way that students can voice their concerns through social media (ie. Facebook, Twitter).
2. Get an oversized microwave for the Library and a second one for the HUB, so students can enjoy their warm food while studying.
3. Through my university commitments (Spirit Squad, IT Computer Consultant) I will create greater availability for students to get ahold of me one on one.
4. Keep fighting for best interests of the Students. (ex. Parking and Student Fees).
5. Create an environment for all students to feel they can come voice their concerns, and have assurance that something will be done.

Campaign Platform:

"Revolutionize the way students can act, and voice their concerns. I will create an environment where all students will feel they can come talk to me and have assurance that something will be done."

ASUSUELECTIONS

Service VP

Jeremy Nef

Service Vice President

Class Rank: Senior

Hometown: Layton, Utah

Major: Communicative Disorders

Years at USU: 2

Qualification:

- Present Position: recruitment coordinator-Val R. Christensen Service Center
- Community Outreach Chair-Val R. Christensen Service Center (2010-2011)
- Presidential Ambassador-Southern Utah University (2007-2008)

Goals:

1. Bring the Val R. Christensen Service Center up to date in comparison to other universities (funding, staff, programs, volunteers, etc).
2. Help students to more easily access and take advantage of service opportunities on campus and in the community.
3. Unite the efforts of all service clubs, programs and organizations on campus.

Campaign Platform:

"Maximize the quality of service by improving conditions, uniting organizations, and empowering students."

ASUSUELECTIONS

Athletics VP

Karson F. Kalia

Athletics and Campus Recreation VP

Class Rank: Senior

Hometown: Sandy, UT

Major: Nutrition, Dietetics, Food Science

Years at USU: 4

Qualifications:

- 2010-2012 ASUSU Athletics and Campus Rec Committee – HURD president 11-12, Communications Chair 10-11
- 2011-2012 Big Blue Scholarship Fund Board of Directors honorary member

Goals and Plans for Office:

1. Electrify the atmosphere of USU Athletics with involvement and understanding from Alumni, Prospective Aggies, Marching Band, and Student Section
2. Build support of all Athletic Events including Women's and Club Sports.
3. Analyze use of student fees in Athletic and Campus Rec. depts and evaluate the use of those fees
4. Oversee creation of Campus Rec Student Policy Board to run and coordinate use of Fields and Rec Center if passed
5. Bring more student priced apparel to the USU Bookstore.
6. Make the HURD affordable, desirable, and above all EPIC!
7. Game day - School Colors Day

Campaign Platform:

"I want to build up support and excitement in all aspects of USU Athletics and Campus Recreation, women's, club, and intramural sports included and enforce the HURD as a national name."

ASUSUELECTIONS

Diversity VP

Mariana Ochoa

Diversity Vice President

Class Rank: Junior

Hometown: Logan, UT

Major: Graphic Design

Years at USU: 3

Qualifications:

- A-Team member 2009-present
- Latino Student Union

- Diversity Council
- Connections peer mentor
- Aggie B.L.U.E facilitator

Goals:

- Continue to embrace, enhance and experience the diversity we have at USU.
- Increase CSCO meeting attendance by providing helpful resources and information to enhance the success of clubs and organizations.
- Have an updated balance and clear knowledge of the CSCO budget.
- Work towards maximizing communication between clubs and organizations so to be more efficient and available for students.
- Improve advertisement for club events, allowing students to experience different cultures.

Campaign Platform:

"Let's expand our diversity. We can accomplish this by embracing, enhancing and experiencing the endless opportunities available to us at Utah State."

ASUSUELECTIONS

Academic Senate Pres.

Jordan Carl Hunt

Academic Senate President

Class Rank: Junior

Hometown: Hurricane, Utah

Major: Liberal Arts

Years at USU: 3

Qualifications:

- Created USU's student food pantry, the Student Nutrition Access Center, to provide to students in need.
- Revitalized the ASUSU legislation website to promote a more open student government

Goals:

- Voice student opinion about changes to the summer semester
- Evaluate and report student feedback about IDEA Course Evaluations
- Promote the visibility of the ASUSU Academic Senate
- Explore the creation of a Leadership Minor

Campaign Platform:

"Our University needs a student leader in place to promote involvement and develop opportunities for student success in and out of the classroom."

ASUSUELECTIONS

Ag Senator

Ashlee Diamond

College of Agriculture Senator

Class Rank: Junior

Hometown: Moapa, Nevada

Major: Agricultural Education

Years at USU: 2

Qualifications:

- Currently serves as College of Ag Council secretary and Alpha Tau Alpha vice president.
- Works with students in the College of Ag as ASTE Department peer advisor.
- Has held many leadership positions throughout high school and college within the FFA and other organizations.

Goals/Plans for office:

1. Provide equal representation on the council.
2. Create unity between programs.
3. Welcome students in those programs new to the college.
4. Create a way for students to voice opinions.
5. Utilize social media in a greater capacity.

Campaign Platform:

"I will dedicate myself to fostering unity among the many diverse programs within the College of Agriculture. I am here to serve you, the students, and that is my first priority."

Crista Sorenson

College of Agriculture Senator

Class Rank: Junior

Hometown: American Fork, UT

Major: Corp Science Biotechnology

Years at USU: 3

Qualifications:

- Service vice president for College of Ag Student Council
- Create and follow through of projects for Students for Sustainability
- Managed USU Student Organic Farm for two seasons

Goals/Plans for office:

- Develop a networking database for student and club activities
- Promote sustainable event practices by building sponsor relationships with local businesses
- Market COA clubs events and activities for better exposure and success
- Use the newly created position of COA student advocate so that every student has representation
- Incorporate international visiting ag students in our events and projects

Campaign Platform:

"Unite the remarkable people within the COA who all seem to share a desire to

sustain the resources of earth and nurture the living things that depend on it."

Keni Stuart

Ag Senator

Class Rank: Junior

Hometown: Uintah, Utah

Major: Residential Landscape Design and Construction

Years at USU: 3

Qualifications:

- I'm currently serving as an Ag ambassador working with fellow students and advisors recruiting for the College of Agriculture.
- I've held several leadership positions within my sorority, Alpha Chi Omega.
- I served as a programmer within the Service Center and was in charge of organizing and planning Stuff-a-Bus.
- I have volunteered for many ASUSU events including co-chairing Mardi Gras.

Goals

1. I would like to organize a College of Agriculture calendar with all activities, club meetings, and other events to help the students stay up to date on what opportunities are happening in the College.
2. I want to let the College of Agriculture students know I'm there to help them by reaching out to clubs and organizations and working with them more closely.
3. I would like to promote the College by working with Ag Council to sponsor more campus wide events throughout the year.
4. I would like to recognize various departments and majors within the College by showcasing their accomplishments in the new Ag Building.
5. I would like to work with each department head to get their ideas of different events that would best promote their department during Ag Month. September is our month to show Utah State what the College of Agriculture is all about.

Campaign Platform:

"The College of Agriculture has a profound impact on the history of Utah State University. I want to show the student body that the College of Agriculture is worth noticing."

ASUSUELECTIONS

Arts Senator

Meg Campbell

Arts Senator

Class Rank: Junior

Hometown: Logan, UT

Major: BFA Theatre Performance

Years at USU: 2

Qualifications:

- BFA student is Theatre Arts
- Member of USU Chorale
- Dancer, vocalist, pianist for over a decade
- Participated in Community Theatre
- Academic Scholarship
- Thespian vice president and student council member in high school

Goals and/or plans for office:

1. To create more interest in arts performances and showcases.
2. To make sure that students are kept up to date on administrative decisions.
3. To create more networking opportunities for arts students.
4. To collaborate with students to present their needs and wants to the administration.
5. To create opportunities for the different departments to work together.

Campaign platform:

"To get USU students involved with the Caine College of the Arts, be a representative voice of arts students, and promote their futures."

Randy Golding

Arts Senator

Class Rank: Senior

Hometown: Salt Lake City

Major: Art / Photography

Years at USU: 3

Qualifications:

- Caine College of the Arts Senator's
- Council vice president, 2011-2012
- Caine College of the Arts representative for Blue Goes Green Grant Committee, 2011-2012
- USU Photo Guild vice president/treasurer, 2011-2012

Goals and plans for office:

1. Promoting diversity within the arts and the diversity of individual artists
2. To seek unity between the different departments of the Caine College
3. Being an advocate for my fellow students
4. To promote the Caine College and spread our love for the arts to the rest of campus
5. To ensure that the Caine College of the arts remains an inspiring, fair, and welcoming environment for students pursuing the arts

Campaign Platform:

"I believe individuality is the heart of creative expression. Through our diverse talents, we can be unified in our love and devotion to the arts."

ASUSUELECTIONS

Business Senator

Jeff Parker

Business Senator

Class Rank: Senior

Hometown: Sandy, Utah

Major: Economics

Years at USU: 4

Qualifications:

- Business ambassador.
- Go Global Study Abroad participant.
- Huntsman Scholar.
- Intern - thanks to internship office.
- Career Accelerator user.
- Member of SIBED, IEC, and Finance and Econ club

Goals:

1. Accelerate the current Business School momentum.
2. Promote, encourage, and facilitate student-led initiatives and programs.
3. Proactively encourage student involvement in education and career opportunities
4. Build the Huntsman Business school on the four pillars, holding administrators accountable to their goals.
5. Increase the weight of our degree's and be the voice of students.

Campaign Platform:

"I will accelerate the momentum of the Huntsman Business School by upholding the four pillars, facilitating a student-led school, promoting educational involvement, and being the voice of the students."

Joshua Taylor

Business Senator

Class Rank: Senior

Hometown: Bountiful UT

Major: Finance

years at USU: 2

Qualifications:

- Appointed officer, Business Council, Utah State University
- Activities Committee lead, BYUHSA,
- Brigham Young University Hawaii
- Diversity chairman, SLCCSA Clubs and Organizations, Salt Lake Community College

Goals:

- Empower students financially through the introduction of a swap meet.
- Motivate the entrepreneurial spirit in students through an "innovation scholarship."
- Give students real world experience in consulting and invaluable networking opportunities through the completion of a business consulting competition.
- Improve access and communication between business students and business council through the establishment of a central location.
- Perpetuate only that which has been successful with the former administration.

Platform:

"Students at the Huntsman School of Business deserve to be empowered intellectually, financially, and socially. This should not be a dream, but a reality. Let's create that reality together."

ASUSUELECTIONS

CHaSS Senator

Trent Morrison

CHaSS Senator

Class Rank: Junior

Hometown: Salem, OR

Major: Communication Studies

Years at USU: 3

Qualifications:

- CHaSS Council member
- CHaSS Week co-director
- Access & Diversity Center intern
- USU Design Studio intern (2011)
- Val R. Christensen Service Center Programming director (2010-2011)
- Student Traditions, Activities, Arts & Lectures Board member (2009-2011)
- President's Cabinet member (2010-2011)

Goals:

1. Responsibly use the allotted senator's budget with students' success in mind
2. Promote academic success, career development, and involvement
3. Connect students to peers, faculty, and the university
4. Create new traditions, as well as continue current ones
5. Form a comfortable climate where students can voice their concerns

Campaign Platform:

"As senator of the College of Humanities and Social Sciences (CHaSS), I plan on 'Connecting Students' to peers, faculty, and the university through outstanding programming and representation."

Rhett Wilkinson

CHaSS Senator

Class rank: Junior

Hometown: Centerville, UT

Major: Journalism and Political Science

Years at USU: 3

Qualifications:

- Utah Governor Gary Herbert campaign
- ASUSU CHaSS Council- public relations chair

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Candidates: Share goals before ASUSU elections

•ASUSU President's Cabinet-donkey basketball coordinator
•Standard-Examiner athletics correspondent
•Aggie Blueprint managing editor
•USU JCOM Communicators Guild, president
•Helping Orphans and Widows Community Association (HOWCA) coordinator
•Aggie Radio DJ-- alumni interviews
•USU College of Agriculture and Extension-- public relations intern

Goals:

Continue CHaSS Student Giving Campaign (scholarship fund)- one event per month
Renovate Ray B. West, particularly the heater pipes (this was supposed to be done this year)
Advocate for assuaging of fund cuts to College of Humanities and Social Sciences
Promote USU Government Relations internship program and connect CHaSS-related internship programs and scholarships

Place all CHaSS clubs under same umbrella through social media (CHaSS Facebook page) so students actually have one location to find where in the college to get involved
Assure that JCOM students have smooth transition to new College of Agriculture building

Campaign Platform:

"I will lead in renovating a building, keeping funds and connecting programs in CHaSS. They will be imperative additions to the initiatives that have developed this past year."

ASUSUELECTIONS

Education Senator

Samantha Niemand

Education Senator
Class Rank: Junior
Hometown: Las Vegas, NV
Major: Elementary Education
Years at USU: 3

Qualifications:

•Kappa Delta Sorority vice president
•Member Education, Kappa Delta Sorority leadership and SET chair.

Goals:

1. Create a memorable/eventful Education week.
2. Program events to promote unity within majors.
3. Increase open student communication.
4. Use the senators budget with the students interests in mind.
5. Be a fair voice for the students.

Campaign Platform:

"As Education Senator I hope to strengthen the community within the College of Education, both with the students and their peers and also with the students and the faculty."

Mike Rees

Academic Senator for Education Senator
Class Rank: Junior
Hometown: Star Valley, WY
Major: Human Movement Science with an emphasis in Exercise Science
Years at USU: 3

Qualifications:

•President's Cabinet member – Off-campus recruitment team
•Logistics chair for Logan Relay for Life
•Mentor of participants of USU's Biggest Loser competition
•Member of College of Education Student Council
•Staff writer for The Utah Statesman
•Member of Aggie Health Service committee member for Utah State Pre-Med Club

Goals:

1. Increase visibility and availability of opportunities for students to become involved in the college.
2. Improve chances to receive departmental scholarships by initiating a new student-run scholarship fund.
3. Plan college-sponsored activities that will be better advertised and better attended.
4. Continue to build faculty-student relations to make it easier for students to get things like letters of recommendation and research opportunities
5. Be an active voice for the college, publicizing the accomplishments of Utah State's biggest college, the College of Education, to increase recruitment and

retainability.

Campaign Platform:

"I want to publicize important extra-curricular opportunities and improve the learning curve for students newer to the college, so that they can have a greater chance to achieve their goals."

Stephanie Romney

ASUSUELECTIONS

Engineering Senator

Riley Bradshaw

College of Engineering Senator
Class Rank: Senior
Hometown: Elk Ridge, UT
Major: Civil Engineering
Years at USU: 4

Qualifications:

As the current Engineering senator, I have spent this past year coordinating the efforts of the Engineering clubs/organizations, college administration, and E-Council to provide opportunities for research funding, classroom improvements, and career development. I've worked with our administration in welcoming the Department of Computer Science and aiding in that transition. I'm familiar with the workings of the Academic Senate and have worked on multiple legislative initiatives. I'm an officer in our chapter of ASCE and have served on various positions within the Engineering Student Council (E-Council).

Goals:

- 1) Increase accessibility and awareness of resources available to engineering students; such as networking/job shadowing, tutoring, and involvement.
- 2) Continue to be an advocate in resolving student concerns and developing additional resources and opportunities.
- 3) Increase visibility and accountability of Senator position and E-Council; know who you're student leaders are and how your voice can be heard after elections are over.
- 4) Increase Freshmen and Sophomore retention by improving awareness of engineering clubs, hands-on projects, and exposure to "real world" engineering.
- 5) Work with students and faculty to improve curriculum and make sure you are getting the most out of your classes.

Campaign Platform:

"My mission has always been to see to it that students in the College of Engineering are getting everything they can out of their time here at USU. You can be sure that I will carry my experience and momentum forward into the next year."

Shayli Elliott

Engineering Senator
Class Rank: Sophomore
Hometown: Cortez, Colorado
Major: Biological Engineering
Years at USU: 2

Qualifications:

•Current Society of Women Engineer Publicity Chair
•Current Resident Assistant for the Living Learning Community
•Living Learning Community
•active Area Government member
•Montezuma-Cortez High School
•Senior Class President and Student Body President

Goals:

1. Give engineering students the chance to meet with industry on a more regular and intimate basis
2. Help find ways to increase the funding for all types of engineering research
3. Be a listening ear and a strong voice in order to help the needs of students be heard as well as acted upon
4. Always being a positive but firm advocate for the College of Engineering on the University level
5. To be extremely visible and available to all engineering students daily

Campaign Platform:

"I will be the voice of engineering students. I will fight to get your opinions heard and put into action. My name – Shayli Elliott and I am your Engineering Senator."

London Saxton
Engineering Senator

Class Rank: Junior
Hometown: Wellsville, UT
Major: Civil Engineering
Years at USU: 3 years

Qualifications:

•I am currently a member on Engineering Council and have been for the past year as the service chair.

Goals:

1. Decrease the amount of Engineering Student Drop-out/Transfers by 15%.
2. Increase Student event planning and involvement in engineering and campus-wide activities.
3. Create student and employer interactions from local engineering firms through job shadowing opportunities.
4. Make curriculum changes that would help graduating engineers more marketable. For example: Teach Solid Works as compared to Solid Edge only.
5. Get a stapler on the 1st floor of the engineering building.

Campaign Platform:

"Help the Freshman and Sophomore students stay in engineering through more hands-on experience and prepare the Junior and Senior students for the upcoming job market."

Sam R. Tyler

Engineering Senator
Class Rank: Junior
Hometown: Jackson Hole, Wyoming
Major: Civil Engineering
Years at USU: 4

Qualifications:

•Foreman for a Construction Company
•Humanitarian Aid
•Service member
•Mentor/ Tutor

Goals:

Help the School of Engineering host an engineering competition involving Utah State University and organize service activities that foster a partnership with other University departments

Bring to attention campus activities and unite the College of Engineering with the University through the posting of an Activities Board in the Engineering Building to raise awareness of campus activities

Provide mentoring opportunities for students with an emphasis on résumé building and potential internship credit

Organize a rental program to give more affordable access to engineering books, calculators, and other engineering necessities

Represent the Student Body of the College of Engineering with a new voice

Campaign Platform:

"I will work to enrich your experience in the College of Engineering and at Utah State University, while magnifying your opportunities after you graduate. I will make your voice heard."

ASUSUELECTIONS

Grad Student Senate

Zach Portman

Graduate Studies Senator
Class Rank: Phd Student
Hometown: Natick, Massachusetts
Major: Biology
Years at USU: 1

Qualifications:

I once ate a very large burrito. I'm a triathlete. I'm a biologist.

Goals:

1. More grant opportunities for graduate students, especially more money for travel
2. Improved benefits for graduate students
3. Make school politics less boring and more accessible
4. Support the formation of Teaching Assistant union
5. Wear a bowtie

Campaign Platform:

"As a young boy, I dreamed of being a baseball. But tonight I say, we must move forward, not backward; upward, not forward; and always twirling, twirling, twirling towards freedom."

ASUSUELECTIONS

Nat. Resources Senator

Elizabeth Kirkham

Natural Resources Senator
Class Rank: SR

Hometown: American Fork, Utah
Major: Environmental Studies

Years at USU: 1.5

Qualifications:

•Vice president of Student Organization for Society and Natural Resources,
•Crew member of the Utah Conservation Corps,
•Natural Resources Student
•Council service coordinator, Member of students for Sustainability, Forestry Club,
•Volunteer at Commonground Outdoors.

Goals:

1. Give the College of Natural Resources a larger presence on campus, and make students more aware that it is a separate college than the BNR.
2. Promote more activities and involvement in college clubs that are a little inactive (EX: Forestry club)
3. Facilitate more service opportunities for students and the University as a whole that deal with Cache Valley's own Natural Resources, and the community organizations that help them interact
4. Revive the CNR Student Council President Stipend that was retracted last semester

Campaign Platform:

"I plan to use my love for the environment and the human enjoyment of it to increase unity within the college, through outdoor service opportunities, and promoting club involvement."

Kyle Neuberger

Natural Resources Senator
Class Rank: Junior
Hometown: St. Louis, Missouri
Major: Environmental Studies
Years at USU: 3

Qualifications :

•Resident Assistant, Living Learning Community, Utah State University, Logan, UT — 2011-Present
•Organize and carry out programs that uphold our four core values: Academic Support, Personal Growth, Healthy Lifestyles, and Social Responsibility
•Conduct 'hours of availability' for students to come discuss concerns or report successes
•Help administer the university's housing policy and enforce housing rules as needed
•Run resident Housing's main office — responsibilities include sorting mail, managing emails, encoding keys, handling money, and being organized
•Be an available best friend to residents
•College of Natural Resources Council (CNR) — Logan, UT 2011-Present
•Public Relations chair - Deal with information exchange between USU and CNR students, faculty and staff, community, invitations, and thank you cards
•Student Voice advocate- Conduct surveys that bring awareness to the council of students' needs
•Plan Natural Resources Week, Logger's Ball, and monthly service projects
•AmeriCorps — Logan, UT 2011-Present
•Athletics director in charge of accessing and improving physical fitness of participating mentees
•Prepared and developed a practical/in-home work-out program
•4-H YFP Mentoring — Logan, UT 2011-Present
•Provide at least an hour each week with an assigned mentee conducting a wholesome activity while providing a positive example
•ASUSU Programming volunteer 2010-Present
•Room Lead assigned to major area of campus events
•Help plan activity for an hour each week
•Service Learning Scholar — USU organization designed to push students to complete 300 service hours before graduation with completion of a cap-stone project

Goals:

- 1) Better council participation. To achieve this, the council will be selected this spring. This will allow time for a retreat at which the council's goals, responsibilities and calendar will be developed, assigned and scheduled. This earlier start and team-oriented approach will provide more ability to develop ideas and complete

preparations for NR week and thus optimize the objectives of that week.

2) Bi-monthly meetings with each member of the council to review and coordinate their progress and development in correlation with our goals and programs.

3) Greater availability to the student body. By being available not only during office hours, but by also having weekly hours within the CNR atrium, I will help students within the college become more aware of the events and opportunities throughout the university as well as answer any questions about pending student legislation, ASUSU programming and campus events.

4) Increase participation in Natural Resources Week by increasing the quality and quantity of advertising in other colleges as well as the CNR itself. NR week is a great opportunity to increase CNR recognition and it offers many events that fellow students from other colleges can enjoy. When elected, I intend to achieve much better attendance to this annual event.

5) Create a stronger bond between faculty and students. I propose that a "Meet the Dean Day" be held every month to offer students a chance to meet and speak with their professors and administrators on a personal, yet informal basis.

Campaign Platform:

"As senator for the College of Natural Resources I promise to be involved, visible, and organized, building upon our college through greater campus recognition and stronger student-faculty relationships."

ASUSUELECTIONS

Science Senator

Bailee Binks

Science Senator

Qualifications:

•2011-2012 Science Council Legislative vice president
•Social Action Representative leader for Miss Representation: Logan, Utah
•Presented research at the National Conference of Undergraduate Research in Ithaca, New York 2011
•Willard L. Eccles Undergraduate Research Fellow, Christenson Memorial Scholar, and New Century Scholar
•Implemented the College of Science Student Suggestion Box
•Helped plan Science Week, Science Unwrapped, and coordinated with faculty to put on a science demo show for the Girl Scouts of America

Goals:

•Place more students in undergraduate research- including holding a faculty-student "Work in a Lab" workshop annually
•Make more students aware of opportunities like study abroad, scholarships, fellowships, and grants
•Increase faculty-student mentorship
•Act as a facilitator to bring changes students want to see using resources like the student suggestion box, College of Science social media network, and student forums
•Focus on Biology, Chemistry, Geology, Mathematics and Statistics, and Physics equally. I will ensure that there are representatives from all disciplines within my counsel
•Increase involvement in legislation and transparency for all of ASUSU

Campaign Platform:

"I will use my experience and your suggestions to create a more beneficial and enjoyable experience at USU. You deserve a voice. I will fight for you."

Morgan Freestone

Science Senator

Hometown: Nampa, Idaho
Major: Public Health Industrial Hygiene
Years at USU: 2 (transfer student)

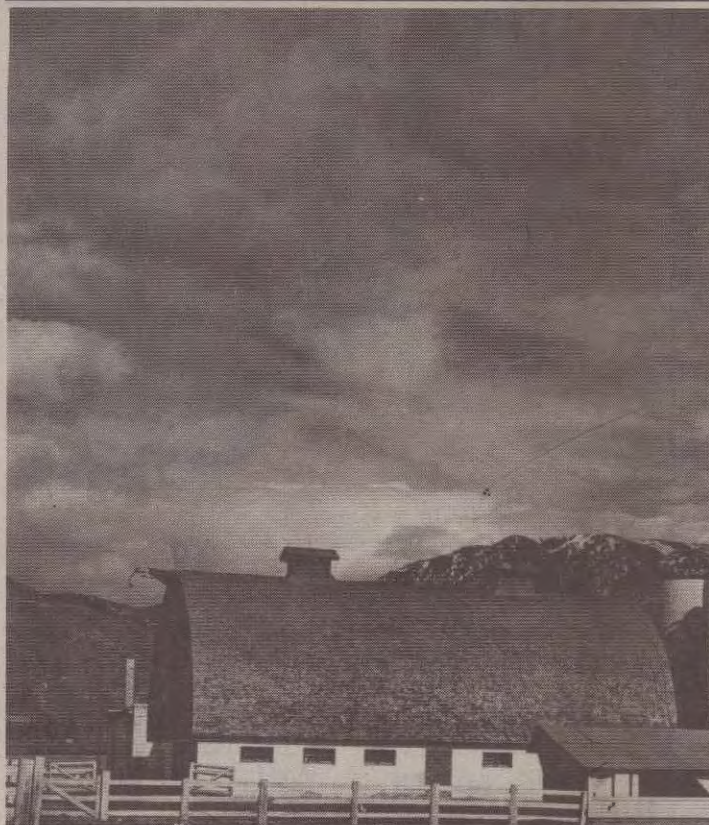
Qualifications:

•Utah State University ambassador (2 year transfer ambassador)
•Western Wyoming Community College ambassador
•Council member of The American Industrial Hygiene Association (Utah Student Section)

►See CANDIDATES, Page 16

AggieLife

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122 years young: College of Ag a staple in history

BY LINDSAY NEMELKA
staff writer

Most Cache Valley Residents know USU has a history of being an agricultural school. However, as USU has grown over the years, it has become less and less associated as an agricultural institution. Feb. 29, USU will cut the ribbon on the newest building of the oldest college on campus. The new Agricultural Science Building is one part of a college with a deep-rooted history in Cache Valley.

"When people now look at Utah State, they don't always think agriculture, because other areas have excelled as well as agriculture," said Donna Minch, an alumna of the plant science department.

Looking to the past

USU wasn't always called by the name it holds now. When the school opened in March 1888, it was called Agricultural College of Utah. According to USU archives, the Agriculture Experiment Station was built at roughly the same time in order to carry out agricultural research for the benefit of farmers.

Special collections archivist Robert Parson said everything the institution originally taught in the 19th century, including subjects such as biology, soil science, zoology and physics, was geared toward agriculture.

At first, Old Main was the extent of the school, Parson said.

"Until 1897, (Old Main) was the only building on campus," he said.

Other buildings on the Quad were added at the start of World War I, including the Ray B. West, Animal Science and Plant Science buildings. All were used to house military trainees and after the war were used for educational purposes, Parson said.

In 1929, the college changed its name to Utah State Agricultural College. When the school became a university in 1957, the name was changed again to Utah State University of Agriculture and Applied Sciences — its current legal name, according to USU archives.

When Thomas D. Bunch, associate department head for animal, dairy and veterinary sciences, came to work for the college in 1971, the E.G. Peterson Building was still the newest agricultural building on campus, he said.

Bunch said because he has been in the department longer than any other agriculture professor currently on campus, he has seen many faculty members retire.

"A lot of things have come and gone," he said.

Minch, who came to USU in 1973, said she has also seen the evolution of the college. She said during her college years the campus was much smaller and the agricultural college seemed much bigger.

"I think that the College of Agriculture, maybe back then, had more presence on campus because other colleges hadn't gotten as big ... now with the university being bigger, agriculture hasn't always been looked at as 'the thing' at Utah State," she said. "There are so many other programs that have developed at Utah State that are world-renowned programs. We kind of have to share the university with them."

The E.G. Peterson agricultural building was 15 years old when she enrolled here and, she said, it was "pretty high tech" for its time. In 1992, Minch came back and taught in the same classrooms she was mentored in as a student.

"Now, the classrooms seem kind of old," Minch said.

An ever-changing college

Bunch said the College of Agriculture has more research efforts being made now than ever before.

The College of Eastern Utah is now an entity of USU — many of their programs are now under Applied Science Technology and Education, a program that has grown "by leaps and bounds," Bunch said.

Minch said even though other USU programs have become world-renowned, agriculture should still be recognized as the forerunner to other programs.

"The university as a whole has grown because of



THE COLLEGE OF AGRICULTURE has been a mainstay on campus since its earliest stages. The E.G. Peterson Agricultural Building, will be torn down and replaced by the new Agricultural Science Building, which will open this week. *USU ARCHIVES/CODY GOCHNOUR photos*

diversification and bringing in other programs, but it's agriculture that's really what got it all started," Minch said. "Without agriculture being strong, I don't think other programs could have grown as strong."

The college has recently added new programs such as an equine science and management program along with the new Equine Learning Center, Bunch said. The college also recently added a veterinary medicine program.

"We're opening up new opportunities for our Utah students," Bunch said.

Though expansion and research are a major focus for the College of Agriculture, there are other things at the university that haven't changed. The Cooperative Extension Service is still going strong, with "extension offices in every county of the state," Parson said.

Innovation at its best

The new Agricultural Science Building replacing the E.G. Peterson Agricultural Building will be open this summer for classes.

Located on the foundation of the old Merrill

Library, the new building is seen as a great step for the college, Minch said.

"I think having this new building will put agriculture back on the forefront at Utah State," she said.

Dean Noelle Cockett of the College of Agriculture said she has been one of the primary people involved in seeing the new building come to fruition.

The new building is certified Gold Leed, which is the second-highest environmentally friendly and energy-efficient label a building can get.

"I think having this new building will put agriculture back on the forefront at Utah State."

— Donna Minch, College of Ag alumna

Cockett said having an energy-efficient building is important because the changing face of agriculture

includes a stronger emphasis on sustainability.

"We all just care about what's happening in the future for the world — the way we grow our food, the way we steward the land, natural resources — and our students care about it," Cockett said.

Amenities of the new building will include PC and Mac computer labs, an atrium, a cafe, an outdoor plaza and a new signature ice cream flavor to be revealed at the ribbon cutting Feb. 29.

There will also be areas for students to lounge and study. Skyler Di Stefano, the college's communications and marketing manager, said he hopes the building will be "a meeting place for students who want to hang out."

Most agriculture departments will move into the new building at the beginning of March, Bunch said. Because the old building isn't up to the latest codes, it will be demolished, he said. The Animal Science Building will be taken over by the math department.

"When you come back to school fall semester, this building won't exist," said Bunch.

Bunch said that the old

agriculture building will be missed by students and alumni familiar with its nostalgia.

"In a sense, it's sad, but at the same time we give up this to have something better," Bunch said.

Cockett said she has no qualms about tearing it down.

"It's possible the next large capital project of the university could be placed here," Cockett said.

Bunch said the College of Agriculture will again take its place at the historical center of campus.

"At one time, agriculture was on the Quad ... now it's back on the Quad, and (it) faces Old Main," Bunch said.

Bunch said the new building will be the continuation of a long and rich history.

"It will be interesting (to see) the legacy that building will leave future generations of people in the livestock industry. Just like this building left a legacy, (the new) building will too. Time will have to tell what that will be," Bunch said.

— l.nemelka@aggiemail.usu.edu

Costumes tell what text cannot

BY CATHERINE BENNETT
editor in chief

Teal, pink and yellow dresses, some homemade and some from the Utah Shakespeare Festival, were stretched across tables and standing upright on mannequins while USU graduate and undergraduate students inspected each outfit's separate pieces with needles in hand.

One student, Bethany Deal, working toward a master of fine arts degree, carried a pair of pinstriped, fall-front trousers, prepping them for USU's upcoming production of "Pirates of Penzance," while waiting for an appointment with an actor who needed a beard fitting.

"I just had a fitting with the guy who is playing Frederic — his name is Chris Carter," said Deal, as she opened the top of the pants to see how they were put on.

With a few days to put

finishing touches on the costumes before the first dress rehearsal, the Costume Shop on the east side of the Chase Fine Arts Center was full of practicum and work study students collaborating to make deadlines. "Pirates of Penzance" calls for 2-3 costumes per person with a cast of 30 players.

The final week before a show is called "tech week" in the Costume Shop, Deal said, or, in her terms, "hell week." During this week, as many as 20 people are busy with projects at a time, and it's easy to bump into those working nearby, she said.

"Skills are important at this point," Deal said. "Those who are the weakest link slow down the process. If we had no one who knew how to pattern, we couldn't get anything done."

The Costume Shop has existed since the building was constructed in 1968, costume designer Nancy Hills said.

Now, award-winning costumes come out of the Costume Shop almost every year, Deal said.

Designing costumes is therapeutic, Hills said, the way some household chores can be therapeutic. But her love for costume design runs deeper, and the Costume Shop has facilitated a space for her to make hundreds of design sketches become real.

"Costumes are storytelling," Hills said behind small stacks of her recent costume sketches. "When you look at the character you need to know about them. You know. Who? What? When? Where? You can help tell that story."

Theatre arts department head, Kenneth Risch said costumes reveal truths about characters that cannot be found in the script.

"Just as the way a person dresses in real life, what a person wears in theater reveals a lot about who a character is — inside or outside," Risch said.

Part of that storytelling requires detailing the costumes, whether that means fraying, tearing or rubbing shoe polish on the garment, Hills said. The Costume Shop is lined with organizing drawers and tubs full of supplies students may need to alter the original garments, which personalizes them to characters' situations. Hills said to make new costumes look worn, she will rub shoe polish into the fabric or scrape the fabric with



LINDSAY BEARDALL, a costume design major, sews a dress in the Costume Shop for an upcoming play. MIKE JOHNSON photo

sandpaper.

"I have a passion for 18th-century anything. I've done a lot of research on the military ... on Army and Navy uniforms," Hills said. "I saw British redcoats in Europe ... and then you have to think, 'How could I make clothes look like this?' Because (soldiers) were wearing them for months and months."

In this shop, thousands of costumes have come to life in this way and hundreds hang in a room just downstairs from the work space. The storage room is brimming with garments, from flapper dresses to royal velvet robes to 19th-century Gibson Girl get-ups. The clothing racks tower over those who enter, and at the back of the room is a black freight elevator that safely transports costumes up to the Costume Shop's workspace.

"Our stock is exploding; we need to purge," Deal said as she walked through a narrow aisle lined with piles of costumes that resembled fabric walls.

Deal said there was an incident in which Hills had a rack of costumes fall on top of her. Though she screamed, no one could hear her since sound in the storage room hardly travels because of the thick costume barricades. She was later able to escape the heap of clothing that fell on top of her, Deal said.

Odds and ends, such as pantyhose, bras, shoulder pads and cummerbunds, are kept in the Costume Shop's work space to use in fittings.

"Organization is key," Deal said. "If we don't label

the costumes right we'll ask 'Who does this go to?' At the same time, it needs to be an open, free and friendly space. If not, it will stifle creativity."

Because the Costume Shop has a large collection of garments, Hills said she can pull costumes for an entire show without making anything new. Some local groups rely on USU's Costume Shop to dress characters in their productions but for a price. The Old Lyric Repertory Company, the Utah Festival Opera & Musical Theatre, and Weber State University's theater program are a few of the groups who pay rental fees to use USU's original costumes.

Ultimately, the costumes are well crafted, Hills said, but the final pieces are not created without a learning curve.

"Sometimes it's hard to make students understand the leap between making the piece and learning how they tell a story — learning how to put it into this scenic melting pot," she said.

After students finish the costumes they have been working on, Hills said the pieces become priceless treasures to the department.

"The uniqueness here is the ability undergraduate students have — who are beginning their training — to work hand in hand with graduate students, faculty designs and MFA graduate designs," Risch said.

— catherine.meidell@aggiemail.usu.edu

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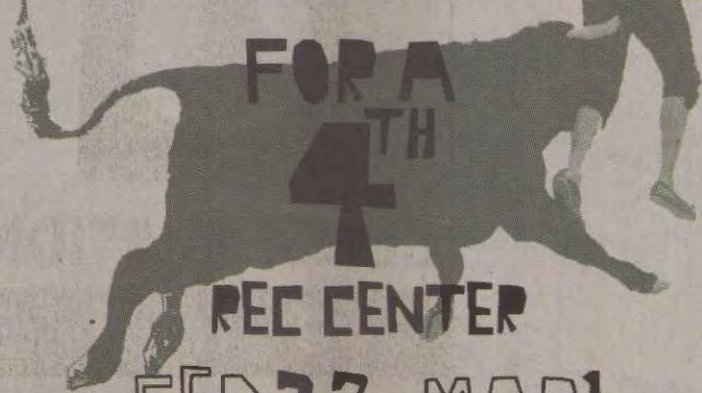
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LOUELLA POWELL AND A GROUP OF THEATER STUDENTS work on costumes for the upcoming play "Pirates of Penzance" in the Costume Shop. MIKE JOHNSON photo

Geography major challenges culture

BY MACKENZI VAN ENGELNHOVEN
features senior writer

Patrick Barrus has always considered himself a counter-culture enthusiast.

"I like challenging tradition," he said. "I like to confuse people and be different."

For Barrus, this enthusiasm for counter-culture manifests itself in his wide range of interests and hobbies. Last year, he dyed his hair blue. He runs half marathons. He won last year's gender blender drag show. He calls himself a fanatical "Tetris" player. He has participated in research on gender in Ethiopia. He has been a member of the Life club and is an advocate for feminism, gay rights and marriage equality.

At USU, Barrus has found a community in which he said he can embrace his differences and use them to stand out.

"There's such a spirit of understanding here," he said.

But Barrus's enthusiasm for standing out, he said, was sometimes difficult.

"I grew up in Sugar City, Idaho," he said. "It's a town with traditional rural values. No one there is gay. No one there is liberal. No one there is a feminist. Being all three, I was kind of a little different."

Barrus, now a sophomore majoring in geography, said he felt isolated in his upbringing. In his graduating class of 90, he was one of the few who did not embrace the small-town values of rural Idaho.

But no matter how different and isolated he felt from those around him, Barrus said he always maintained that standing by the things he believed was the most important part of his life.

"I had beliefs that were really different from everyone," he said. "But I stood by them. I learned how to stand on my own and stand by my different values. It helped me be more independent."

Soon, Barrus said, he will be using that independence and desire to break tradition

as he embarks on a year-long backpacking trip across Europe, where he will work on organic farms across the continent.

"I got the idea last semester during finals when I really was tired and burned out," he said. "I wanted to do something I'd never heard of anyone doing before."

Barrus said his trip will include stops in Switzerland, Scandinavia, the United Kingdom, and the Mediterranean, and he hopes it will help him gain a better understanding of the world and the people he's studied within his major.

"The geography major is about studying every possible aspect of the world," he said. "It's more than just learning things like the capital of Saudi Arabia — we study why societies are the way they are."

Barrus said he hopes spending a year living in new societies will help him gain an understanding beyond what he's learned in the classroom.

Though a year farming in Europe is a less-than-traditional route for undergraduate work, Barrus said he is unconcerned with delaying graduation or his studies.

"I figured there's no one way to live your life, and this is the way I've chosen. I'm not going with too many expectations other than I'm going to learn a lot and be changed," he said.

While at USU, Barrus said he has found many ways to express himself and reach out to those around him. As a member of the LGBT community, Barrus said he understands the difficulties that can come with being gay in a conservative area, and he works to reach out to other students who are struggling with their sexual identities.

"There's a great gay community in Logan," he said. "We're like a family, and this can be so important for people who come out in college and get cut off from their family because of it."

Barrus said he hopes the example he sets will inspire others around him to be true to



PATRICK BARRUS IS AN ACTIVE member of the campus LGBT community, an undergraduate research fellow and an honors student. In the future, Barrus said he wants to help gay homeless teens in Utah. **CURTIS RIPPLINGER** photo

themselves.

"It's important for the people who are out to be proud of that fact," he said. "When my boyfriend and I hold hands on campus, people come up and thank us for being who we are."

Barrus also participates in outreach programs to help foster understanding about homosexuality and gender identity. He participates in the Outspoken panel discussions, which are made up of groups of students who go to classrooms to give other students an opportunity to ask them questions about being gay.

"No offense is going to be taken in that setting, so students can ask anything and we'll answer honestly," Barrus said. "It fosters so much understanding."

In addition to his activity in the campus LGBT community, Barrus is an undergraduate research fellow, recipient of

several scholarships, including the Presidential Scholarship, and he's an honors student.

In the future, Barrus said he hopes to use his studies at USU and the knowledge he will gain in Europe to help gay homeless teens in Utah, an issue that was first brought to his attention when he attended a workshop organized by Operation Shine America, which supports the homeless.

"There's so much we can learn from them, and so much we can do to help," Barrus said. "There's stereotypes about the homeless that they're mean and scary and drug addicts, but we need to recognize them as human beings who have been pulled into these horrible situations. I want to try and help these people and destroy these stereotypes."

— m.van911@aggiemail.usu.

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Residential Hall Town Hall
7 p.m. at Lundstrom

**Feb
28**

Statesman Debate
11 a.m. at the Hub
Primary Announcement
4 p.m. at the Hub

**Feb
29**

Final Presidential Debate
11 a.m. at the Hub
Greek Town Hall
7 p.m. at the TSC Auditorium

**Mar
1**

Final Announcement
6:30 p.m. at the TSC Auditorium

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AggieSchedules

Men's Basketball

THURSDAY, MARCH 1
USU at San Jose State, 8 p.m.
SATURDAY, MARCH 3
USU at Hawaii, 10 p.m.

Women's Basketball

THURSDAY, MARCH 1
USU vs. Hawaii, 7 p.m., in Spectrum
THURSDAY, MARCH 3
USU vs. San Jose State, 7 p.m.

Gymnastics

FRIDAY, MARCH 2
USU at Boise State, 7 p.m.

Golf

FEB. 27-28
Washington State Getaway,
Chandler, Arizona

Softball

FRIDAY, MARCH 2
USU at San Diego, 5:15 p.m.
USU vs. Long Beach State, 7:45 p.m., San Diego, Calif.
SATURDAY, MARCH 3
USU vs. Cal Poly, 2:30 p.m., San Diego, Calif.
USU vs. Cal State Northridge, 5 p.m., San Diego, Calif.
SUNDAY, MARCH 4
USU vs. Saint Josephs, 10 a.m., San Diego, Calif.

Men's Tennis

THURSDAY, MARCH 1
USU vs. Boise State, 11:30 a.m., at Sports Academy
SATURDAY, MARCH 3
USU Seattle, 2 p.m.

Women's Tennis

SATURDAY, MARCH 3
USU vs. Seattle, 9 a.m., at Sports Academy

Lacrosse

SATURDAY, MARCH 3
USU at Montana State, noon

Baseball

THURSDAY, MARCH 1
USU vs. Oregon, 11:30 a.m., Mesquite, Nev.
USU vs. UC Santa Cruz, 11:45 a.m., Mesquite, Nev.
FRIDAY, MARCH 2
USU vs. Wyoming, 5:15 p.m., Mesquite, Nev.
SATURDAY, MARCH 3
USU vs. University of Montana, 2:30 p.m., Mesquite, Nev.

WACStandings

Men's Basketball

	WAC	OVERALL
Nevada	11-1	23-5
NMSU	9-3	22-8
Idaho	7-5	16-12
Hawaii	6-6	15-13
Utah State	6-6	15-14
La. Tech	5-7	15-14
Fresno	3-9	13-17
SJSU	1-11	9-19

RECENT RESULTS

SATURDAY, FEB. 25
Hawaii 67, La. Tech 84
SJSU 68, New Mexico State 79
Nevada 79, Fresno State 76 (3OT)

INDOOR TRACK

WAC champions

BY ALI DAVIS
staff writer

Saturday afternoon after three days of competition, the Aggie women's track and field team was crowned Western Athletic Conference indoor champions. After losing to Idaho by one point last spring, the victory was a welcomed one.

"The term I would use is probably satisfaction," said head coach Gregg Gensel. "They've come pretty close in the past to winning and just fell short. This year we were finally able to put the exclamation point on it and win it."

The final score put the Aggie women in first place with 144 points — 34 points more than Idaho, in second place.

Gensel said it was a team effort and every athlete contributed to the overall win.

"Track and field is a bunch of individuals doing individual events, but, collectively, they are a team, and we proved that today," he said.

The Aggie women scored in every event, something that has not happened in years past.

Sophomore Kylie Hirschi noted the special feeling of team unity felt at the

meet.

"The whole team was very positive, everyone was very supportive," Hirschi said. "We all wanted it really bad, and we were all just pumping each other up. That's hard to come by in track because it's an individual sport, but today it was very team oriented."

Sophomore Chari Hawkins, the high point scorer of the team, said every point scored in every event was important.

"Everybody has to do their part because at any moment a mess-up in any event can cost us the meet," she

See TRACK, Page 13



USU WOMEN'S INDOOR TRACK AND FIELD poses with their newly won WAC championship trophy in Nampa, Idaho on Saturday. The Aggies scored 34 more points than Idaho, who finished in second. Photo courtesy USU Athletic Media Relations

MEN'S BASKETBALL

Sophomore stars on Senior Night

BY TYLER HUSKINSON
assistant sports editor

Senior Night became a memorable one thanks to the efforts of a sophomore Saturday night.

Preston Medlin scored a career-high 32 points and pulled down eight rebounds to lead USU to a 67-50 comeback win over Idaho in front of a near sell-out crowd at the Dee Glen Smith Spectrum.

"Good Senior Night, obviously," USU head coach Stew Morrill said. "We got way down, and I am real proud of our guys for hanging in there mentally and playing. We had a really good crowd. It was good to see the Spectrum crowd like it usually is. That was certainly a factor. We got going, and the crowd got going."

For the first 16 minutes, Idaho dominated USU in nearly every aspect of the game. Former Aggie Deremy Geiger scored the first five points for the Vandals, and Idaho pushed the advantage five minutes into the first half.

Medlin hit five consecutive points — his only points of the first half — to cut Idaho's lead 10-7, but the Vandals responded with a 19-7 run over the next nine minutes of the game.

"I thought that in the first half we played really well for about the first 15 minutes," Idaho head coach Don Verlin said. "We made a couple mistakes there at the end, letting

them go on an 8-0 run. We went into the break 29-22 and kind of let some momentum slip away."

After the final media timeout of the first half, USU began to battle back and a 3-pointer from senior guard Brocketh Pane spurred an 8-0 run that continued into the second half.

"Coach told us that we needed to get it going and needed to get it cut down below 10 before halftime," Medlin said. "We had an 8-0 run to end the half, and that was a good momentum going into the second half."

Medlin said the Aggies wanted to play well for the departing seniors.

"We knew it was the last half in this gym for the seniors," the sophomore said. "That was one thing Coach mentioned at halftime. We needed to come out with some energy, and we did that."

After managing 22 points in the first half, USU exploded for 45 points in the second half while holding Idaho to 21 points.

"They dominated us in the second half," Verlin said. "You've got to give them credit. They made some good adjustments at halftime, and they came out and just really physically dominated us in every aspect of the game. We just didn't get the defensive stops we needed to stay in this basketball game."

See MEDLIN, Page 13

BASEBALL

Aggies drop two to CSI Golden Eagles

BY MEREDITH KINNEY
sports senior writer

The Utah State baseball team battled hard in a twin bill with the College of Southern Idaho but fell in both games Friday.

Many of the Aggies' early matchups are against scholarship programs, which center fielder Matt Stranski said he feels has contributed to the team's 0-4 start on the season.

"It was good to get a lot of exposure early on," Stranski said. "We wanted to compete later in the season, and we will be there."

Jeff Schiffman kept the Aggies competitive in the first game of the doubleheader, hitting two RBIs in the 8-5 loss.

"He hit hard every time," Utah State head coach Norm Doyle said.

CSI lit up the scoreboard first, picking up three runs in the bottom of the second. The Aggies answered in the top of the fourth with two runs of their own.

"We played really well," Doyle said. "We battled hard, got down and then battled again."

The Aggies tied it up at four with two more runs in the top of the fifth before CSI opened up a three-run lead.

"They got three runs late, and that really hurt us," Stranski said.

In the second game of the day, CSI scored five runs on six hits to blank the Aggies 5-0.

"In the second game we looked tired," Doyle said. "We were dragging. Our bats were slow."

USU struggled to find offense in the second game.

"We saw a ton of pitchers," Stranski said. "They had a lot of fresh arms. It was tough to get our timing and rhythm down."

Utah State held off Southern Idaho until the bottom of the third when CSI scored one run.

"They got some timely hits, and we didn't when we got the chance," Doyle said.

CSI scored two more in the fifth for the win.

Defensively, the Aggies played well in both games.

"We have the ability to be defensively better than we have been," Stranski said.

On the mound, Robert Garret threw 30 of 46 pitches for strikes.

"Robert was outstanding in that second game," Doyle said.

The Aggies are next on the road for a four-game tournament in Mesquite, Nev.

— meredith.kinney@aggiemail.usu.edu



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MEN'S BASKETBALL

Utah State hasn't given up on 2011-12 season yet

BY TYLER HUSKINSON
assistant sports editor

After back-to-back lackluster performances at home featuring offensive woes in a win over Montana Tech and a loss to University of California, Santa Barbara, the Utah State men's basketball team could have easily given up on the rest of the season.

That wasn't the case on Senior Night against the Idaho Vandals. Despite trailing by 15 points with four minutes remaining in the second half, USU rallied to clinch the 67-50 win on an emotionally charged night at the Dee Glen Smith Spectrum on Saturday.

"It is always interesting when you are going through a tough spell — everybody has you not winning another game and all of those kind of things," USU head coach Stew Morrill said. "And I am proud of our guys for finding a way to win on Senior Night. It was a good deal."

USU has struggled in close games and coming back from double-digit deficits, but that changed against Idaho.

"Our frame of mind was good," Morrill said. "Even when we got down in the first half and things were ugly — it looked like we could get beat by 20 — we



SENIOR BRADY JARDINE and his wife Jenna Jardine accept a framed jersey from head coach Stew Morrill before the Senior Night game Friday. CURTIS RIPPLINGER photo

just hung in there. That's what you've got to do. You can't throw in the towel."

USU rallied for a comeback win over Idaho, and, for 24 minutes, the Aggies arguably played their best game of the season.

bit, and I think that carried over into the offense."

Morrill and the Aggies have focused on positivity and staying upbeat during the past couple of days and during halftime.

"We were very positive," Morrill said. "We were going to find a way to win this game. We're going to guard like we can. We're going to make shots. We're getting good shots, we'll make shots — that's what we talked about at half. It was a positive approach. They were positive with each other, and it worked tonight."

That positivity may carry on the road and into the WAC Tournament.

"We've shown we can play with anybody, it's just been about consistency," Grim said. "If we can get a consistent vibe going through our team, anything is possible. We can play with any team in the league, that's for sure."

— ty.d.hus@aggiemail.usu.edu

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SCOREBOARD

(16-12) **I** 50 (15-14) **U** 67
(7-5) (6-6)

IDAHO (16-12)

Bandoumel 2-4 2-3 6,
Barone 2-9 2-4 6, Tatum 0-5
0-2 0, Madison 3-10 0-0 8,
Geiger 4-8 3-4 13, Habeeb
0-1 0-0 0, Shayne 0-0 0-0 0,
Hill 2-5 0-0 6, McChristian
3-4 0-0 6, Borton 0-0 0-0 0,
Kammerer 0-1 0-0 0, Faines
2-3 1-2 5. Totals 18-50 8-15
50.

UTAH ST. (15-14)

Clifford 2-4 1-2 5, Grim
2-3 2-2 6, Pane 4-12 2-2 12,
Berger 1-5 1-2 4, Medlin
11-13 4-5 32, Thoseby 0-3
0-0 0, Farris 0-2 0-0 0,
Bruneel 1-3 0-0 2, Stone

0-0 0-0 0, Reed 3-7 0-0

6, Premasunac 0-0 0-0 0.

Totals 24-52 10-13 67.

Halftime — Idaho

29-22. 3-Point Goals —

Idaho 6-15 (Geiger 2-4, Hill

2-5, Madison 2-5, Tatum

0-1), Utah St. 9-19 (Medlin

6-8, Pane 2-6, Berger 1-2,

Bruneel 0-1, Thoseby 0-1,

Farris 0-1). Fouled Out —

None. Rebounds — Idaho

30 (Barone 7), Utah St. 36

(Berger, Grim, Medlin 8).

Assists — Idaho 13 (Geiger

4), Utah St. 16 (Pane 7).

Total Fouls — Idaho 15,

Utah St. 14. A — 10,178.

"They did a nice job executing their offense," Idaho head coach Don Verlin said. "I thought they did a good job of getting Medlin the ball. Medlin stepped up like the player he is. We made a few mistakes in our defensive coverages and boom, they get ahead, they get the momentum and, with this crowd, that's how it goes."

USU hit a low percentage in the first half, but turned things around in the second and held an 87 shooting percentage for 10 minutes of the second half.

"Guys were making shots," Morrill said. "We had to put some new stuff, because I don't run much of our stuff (against Idaho). We got some looks of it and it helped. Guys made shots, that was the main thing."

USU utilized its speed to run the fast break, which was often fueled by solid defense: USU forced Idaho to turn the ball over 11 times and allowed the Vandals to shoot 30 percent overall and 14 percent from 3-point range.

"That starts on defense," USU senior forward Morgan Grim said. We just turned it up a little

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WOMEN'S BASKETBALL

Aggies demolish Vandals

BY CURTIS LUNDSTROM
staff writer

Coming off a full week of rest, the Utah State women's basketball team ran past Idaho 85-63 Saturday at the Spectrum. Junior guard Devyn Christensen scored a game-high 26 points as the Aggie defense stifled the Vandals.

"(Devyn) is so confident," said USU head coach Raegan Pebley. "I should never be worried about her, but I was this week, because she's been really sick this week. I loved her toughness coming in here."

Idaho jumped out to an early lead behind an aggressive defense. Utah State struggled on offense during the first five minutes, and the Vandals led 9-6 at the first media timeout. Sophomore guard Jennifer Schlott hit back-to-back 3-pointers to give USU its first lead and sparked a 12-0 run over a three-and-a-half-minute span for a 20-13 advantage.

The Utah State defense caused 11 turnovers — including eight steals — in the first half, which led to 15 points. The Vandals closed the gap to four with a 7-2 run, but Schlott came up with a steal and found Christensen for a fast-break layup, and the Aggies went into the half with a 39-33 lead.

"Our defense picked up," said senior forward Ashlee Brown. "At the first media timeout it was something coach Pebley addressed. We wanted to keep battling on the boards, but we came out and picked up our defense."

The Aggies finished the game with 15 steals — five by Christensen.

The Western Athletic Conference's No. 1 free-throw shooter also found a rhythm in the second half.



SENIOR GUARD BROOKE JACKSON dribbles past Idaho freshman guard Tayler Weiks en route to Utah State's 85-63 win in the Spectrum on Saturday. KIMBERLY SHORTS photo

Christensen scored seven points — including four free throws — during a 12-2 run by the Aggies to start the second half. Four different Utah State players scored during the stretch.

Sophomore forward Alyssa Charlston — the Vandals' leading

scorer — recorded Idaho's first seven points of the second half, despite picking up her third personal foul four minutes in, as Utah State increased its lead to 17.

"I thought the best thing we did against (Charlston) was go at her on

offense," Pebley said. "She picked up her third foul, and that changed how she could play the game. She's a big key to their team, even though there are a lot of other scoring weapons on their team."

With 12 minutes remaining, the

Aggies held a 15-point lead when Christensen took over. The WAC's second-leading scorer tallied nine of USU's next 11 points and had an assist to Brown for the other two points and a 61-40 advantage.

The Vandals kept the deficit from growing by connecting on 4 of 5 3-point attempts. Despite the barrage from behind the arc, Idaho was unable to contain Christensen. USU led by as much as 22 with less than 11 minutes remaining.

Then, with seven minutes remaining, Christensen was fouled by Idaho's Krissy Karr while dribbling along the baseline and put up a shot while she was falling out of bounds. The shot went in, and, after Christensen converted the free-throw attempt, USU's lead was 20.

"I felt contact so I went up with it, and it fell," Christensen said. "I started on the defensive end and carried that through transition to get myself opportunities."

USU finished the game 26 of 30 from the free-throw line and scored 28 points off of 20 Idaho turnovers. The Aggies also won the rebounding battle 36-26 and outscored the Vandals 28-18 in the paint.

With the win, Utah State improved to 18-8 overall and tied the school record for wins in a season. The Aggies are 9-3 in WAC play and can tie the school record for conference wins in a season with victories in their final two games of the season.

Up next for USU is the University of Hawaii. The Rainbow Wahine visit Logan on Thursday March 1 with tipoff scheduled for 7 p.m.

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GYMNASTICS

Aggies take third at Brigham Young

BY MEREDITH KINNEY
staff writer

Before the Aggies' final event of Saturday's meet, Utah State senior Rebecca Holliday huddled her team together.

"I circled the girls up and said 'Let's get out and get it, let's hit vault,'" Holliday said.

Holliday's pep talk must have done something. Five gymnasts tied or bested their career high scores on the apparatus.

The Aggies' last-second heroics weren't enough for the team win, though. Brigham Young University won the tri-meet with a score of 194.1, the Southern Utah Thunderbirds came in second with 193.925, and the Aggies rounded out the lineup, scoring 193.625.

Holliday had a big meet

for Utah State, tying for first on beam with 9.825. The senior also scored well enough for second in the all-around with a 38.925.

"She had a spectacular meet," USU head coach Jeff Richards said.

The Aggies opened up their first meet away from home in more than a month on bars — an event they have been consistent in all season — and they still have a hold on the top bars average in the Western Athletic Conference thanks to their big routines.

Saturday, however, the Aggies faltered and picked up lower scores than they are used to seeing.

"It's our most comfortable event, we should have done better," Richards said.

Junior Amelia Montoya flipped to a 9.800 — good enough to tie for second on the event.

"Amelia Montoya had a great meet on bars," Richards said.

On beam, the Aggies picked up their third-best score of the season with a 48.025. Holliday led the Aggies with a 9.825. It was her third-straight week of scoring above 9.8 on the event.

Utah State freshman Susie Miller landed a 9.825, just short of her career high, to claim the floor crown.

On their final rotation of the night the Aggies came out big. Amanda Watamaniuk led off with a 9.750, before Holliday posted the same score.

Freshman Kaitlyn Betts joined the career-high party, scoring a 9.625. Miller landed her second career best of the night with a 9.725, before freshman Sarah Landes tied her own

career high with a 9.750.

"We finished strong, but we didn't open like we should have," Richards said of the last rotation. "We got it together in the end."

Holliday said she felt Utah State's struggles could be attributed to the long home stand before hitting the road. The Aggies were at home for four straight home meets before traveling to Provo.

"You get into a routine and know what you need to do on that equipment," Holliday said.

Her coach agreed.

"We are a young and hesitant team, and tonight it was more so," Richards said.

— meredith.kinney@aggi-email.usu.edu



JUNIOR AMELIA MONTOYA flips on the balance beam during a meet earlier this season. CODY GOCHNOUR photo

From Page 10

Medlin gets 32 in win

USU held Geiger to six points on the night, while all of Idaho's other scorers were held in check, as well. The Idaho junior forward and Western Athletic Conference Player of the Week led the Vandals with 13 points, scoring four in of them in the second half.

"We just had a lot of life," Morrill said. "We were really being positive and sticking together. The last couple of days we've been talking about all that kind of stuff. It's OK to lose, but it's not OK to lose and stop trying. We've got to compete, and we've got to stay upbeat. We just got really into it defensively. We were after them, and that was a big part of the second half."

USU's 8-0 run to end the first half turned into a 20-5 run and its first lead

when Medlin hit his first 3-pointer of the game four minutes into the second half. Medlin hit 27 points in the second half to equal his career high.

"I couldn't miss," Medlin said. "The team kept getting me the ball, and they were leaving me open, and I was making them."

Medlin's only miss of the second half came on the front end of a one-and-one. USU shot 75 percent overall and 5 of 7 from the 3-point line for 71.4 percent from beyond the arc.

"I knew that I needed to come out and be aggressive and get some shots. We were running plays that were getting me open."

— ty.d.hus@aggiemail.usu.edu



AGGIE GUARD E.J. FARRIS races Idaho's Landon Tatum for a loose ball in the Senior Night game Friday, which the Aggies won 67-50. The Aggies moved to 15-14 overall and 6-6 in WAC play with the victory. CURTIS RIPPLINGER photo

From Page 10

Women's track wins Western Athletic Conference title, men come in second

said. "Everybody cheers for everybody. We all want each other to do our best so we can take the conference title — that's the ultimate goal."

Hawkins won the pentathlon and placed in the top five in the high jump and 60-meter hurdles. Senior Sonia Grabowska also performed notably, as she claimed her second WAC indoor championship in the pole vault Friday afternoon.

Following closely behind Grabowska, Amber Thompson took second and Rachelle St. Jeor placed fourth for a near sweep in the pole vault.

Katelyn Heiner won the 400-meter dash with a time of 55.08 seconds and helped the women's 4x400 relay claim the top spot along with teammates Bailee Whitworth, Aubrie Haymore and Hirschi.

Whitworth also placed second in the 200 and seventh in the 60, and Hirschi claimed third place in the 800 with an indoor personal best time of 2:10.78.

Other athletes with notable performances include Rachel Orr, who tied with Hawkins for third in the long jump, and Kim Quinn, who took fourth place in the 5000. Sam Nielsen and Julia Stewart placed third and fourth in the triple jump respectively, and Spela Hus placed fourth in the shot put.

The distance medley relay team consisting of Stephanie Burt, Krista Whittle, Jessie Chugg and Hannah Williams took second place.

The men claimed second place, five points behind Idaho.

"It's not because our men didn't perform well," Gensel said about the second-place finish. "It's just another team performed a little better. We got to hold our heads high."

With six first-place finishes and 10 second-place finishes, the men proved formidable competition for Idaho.

Senior Dan Howell claimed the top spot in both the 3000 and 5000. Fellow distance runner Chio Lopez won the mile, followed closely by teammate Devin Lang in second place.

Bryce Hall took the weight throw, Damien Szade the high

jump and Joe Canavan won the shot put.

Second-place winners include Phillip Noble in the heptathlon, Hall in the shot put, Eric Follett in the high jump and Kenny Hamlett in the triple jump. Freshman Nic Bowens was runner-up in the 60 and 200, followed closely by sophomore Silas Pimentel who placed third in the 60 and fourth in the 200. AJ Bouilly placed second in the 400 and Tyler Killpack took second in the 800.

"We went in thinking we could win it, and we nearly did," Gensel said. "Going into the last event we were only down one point. We made a great effort though, and that's what we

like to see."

After losing by just one point last year, Hawkins said the past year of training together with his teammates has definitely increased team unity — a big factor in the team's conference victory.

"It made us all work toward the same goal and brought us all closer together," Hawkins said. "It just made the win that much sweeter."

— ali.davis@aggiemail.usu.edu

TODAY'S PUZZLE ANSWERS

T	K	O	S	R	U	D	E	S	T	P	A	T
A	E	O	N	A	N	O	H	A	R	E		
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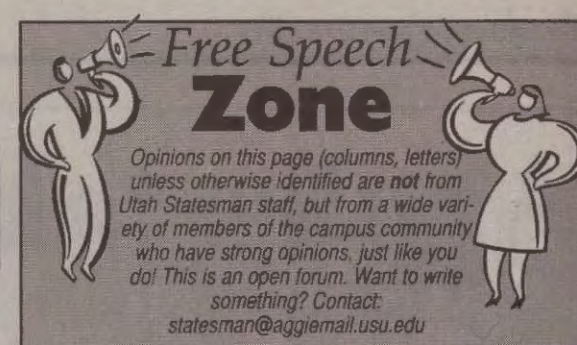
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Our View

Meet those that want to represent you

With the 2012-13 ASUSU elections upon us, now is the time to do some research on our candidates. The success of our college experience lies in the hands of these students.

Everyone has an opinion, and we would all be wise to find which of these candidates has an opinion most similar to our own. If you feel strongly about an issue, talk to your future leaders about it and find out where they stand, as well as what they believe the issues are.

The slogan "Don't Vote, Don't Complain" is legitimate. Though it seems to be rooted in a negative approach to the voting issue, that doesn't make it any less valid. Posting a grumpy Facebook status about elections isn't going to make much of an impact. We need to invest a bit of our time into researching the system and finding out how politics work at USU.

We're all glued to electronic technology and social networking, so let go of your Pinterest addiction for a few minutes and look up the ASUSU candidates on this website: www.usu.edu/asusu.

Read their platforms and find out which candidates' goals are solid and attainable — instead of the typically vague "I'm going to continue doing the awesome job student government has already been doing."

We believe our student government officials should earn their scholarships and stipends, and currently several candidates are running unopposed, which means free money for them.

The candidates that win the vote will work for us. They are paid with university funding to do their individual jobs and do them right. We also need to be aware of the ways candidates have broken campaign rules in the past. It is invasive and unfair to force someone to vote on a conveniently available laptop without allowing students to thoroughly research the candidates they truly want to vote for.

These candidates are running to become public figures, whether or not they want to face this fact. They have the right and responsibility to be open and fair to the students whose lives are affected by their decisions. We have been disappointed by the lack of publicity for some events — especially the less memorable student events this academic year. What do you think needs to change?

Do your homework on these candidates. Detect who is speaking from concern for the university and who simply wants the money and the resume boost. Tell your officers where you see gaps in their performance. At this point we're the bosses, and we are hiring these new candidates to provide a service for us.

In the end, whether our leaders comprise a dream team or an unproductive group of title seekers, the outcome is on our shoulders. We need to do our part if we want to improve the way student government shapes our college experiences. This is an election — not a popularity contest.

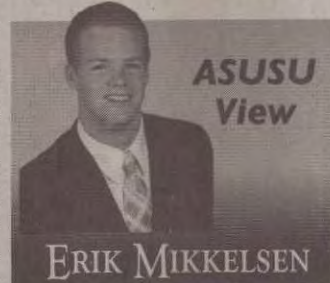
Utah State needs to increase voter turnout

Who is representing you in the nation, your state, your city and your university? Who is making decisions that shape the nation you live in and shape your education? Are they making the right decisions? Which of the current local and national candidates do you want to see lead you?

These are all questions that we have to ask ourselves as we consider who we will vote for in elections. As individuals, we hold the power to make these decisions for ourselves. We also hold the power to influence others and encourage them to let their voices be heard in these decisions.

As we look back at the history of the state of Utah, we find that from 1908 to about the mid 60s, Utah had a relatively average voter turnout. In 1964, Utah reported 78 percent of registered voters participated in the presidential election. However, in the last few decades Utah has seen a significant decline. In the 2008 presidential election, Utah recorded an embarrassing 50 percent of registered voters participating in the election.

This places Utah as the second lowest state in the nation for number of voters. The only state with lower



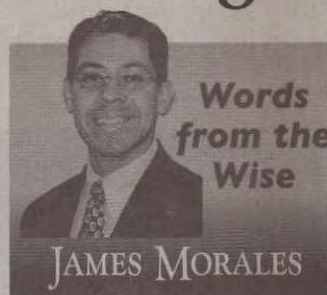
See ASUSU, Page 16



ARC and fields bring back old need

Over the last two and a half years, a planning committee of students, staff and administrators has been exploring the feasibility of creating new recreational facilities for students on the Logan campus. Many important issues have surfaced during the feasibility stage of this project. Two of the most salient have to do with the funding of the proposed recreational facilities and the expected benefits to students and USU.

With respect to funding, some students think that general student body fees should be used to hire more faculty and to provide needed classes instead of funding new recreational facilities. Unfortunately, this is not permissible. Simply put, state funding, tuition, private donations and research grants are used to fund faculty positions, classes and academic spaces. General student body fees are used to fund ancillary spaces and programs including recreational facilities, student activities, health and wellness centers and the like.



The idea to build student recreational facilities on the Logan campus is not new, but is based upon a similar proposal that was drafted nearly 12 years ago. Students voted at that time to support creating new recreational facilities because they understood the need to replace outdated and overcrowded facilities. What was recognized then as a significant student life problem has grown even more acute over the years as enrollment has continued to grow. Then, as well as now, the proponents of the project recognized the direct link between these types of facilities and student success. Moreover, the correlation between student success and the success of USU is

also clear.

The current efforts' promotional materials provide several key student success outcomes that are expected to accrue from the new Aggie Legacy Fields and the new Aggie Recreation Center (ARC).

These materials state, "The ARC will enhance the sense of community for students on the Logan campus and will provide expanded opportunities for student engagement. This new facility will also support USU's new student recruitment outcomes and contribute to higher retention and graduation rates."

Other general benefits are cited as follows: "improved emotional well-being, reduced stress, enhanced interaction among diverse groups of students (and) increased support for students' academic and social life."

These outcomes for universities are well established in the campus recreational sports research literature. For exam-

See ASUSU, Page 15

Who should be taxed less?



I've never understood the Republican assertion that President Obama is a "Socialist." His recently unveiled corporate tax rate-reduction plan demonstrates no president in recent memory, not even President Bush, has been as good a friend to corporations and Wall Street than Obama.

Such an accusation highlights either the disingenuous nature or the outright intellectual dishonesty that characterizes much of the GOP's rhetoric.

In light of this, we ought to take another look at the "Socialism" they decry that is universal health care. But I digress.

Obama's tax plan proposes to slash the statutory tax rate corporations pay from 35 percent — what they must pay by law — to 28 percent. The U.S. has one of the highest corporate tax rates among our trading partners — second only to Japan's, which is slightly higher. The effective tax rate — what corporations actually pay, according to the Wall Street Journal — is much lower at about 12.1 percent.

To give you some perspective, from 1945-1964 — years of unprecedented economic growth in this country — the corporate tax rate was 91 percent. The percentage of total tax revenue raised from corporations has consistently declined ever since.

More tellingly, a report released late last year found that 25 of the nation's largest corporations, such as Coca-Cola, Ford, eBay and GE, paid more money to their CEOs than they did in taxes. Another

A Column Divided

Two students take two angles on one political issue



Tax codes, in my opinion, are far too complicated when they create a new job sector centered on understanding them. Naturally, I was somewhat enthusiastic when I heard about President Obama's proposal to simplify corporate taxes. Then I read what was actually in the tax reform.

The president is soliciting his new, destined-to-fail, corporate tax reform under the guise of simplifying the system by closing loopholes and lowering the official rate from 35 percent to 28 percent. Of course, that sounds good on the surface. I like lower, simpler and evenly distributed taxation.

Yet, while the new proposed plan would lower taxes by broadening its base, it certainly won't make it any more simple or fair. The reality is that President Obama isn't seeking to eliminate loopholes but shift them to different sectors.

Under the proposed changes, taxes would no longer favor oil companies and utilities but green energy and manufacturing. While I understand the desire to shift tax incentives from oil to green, the move seems premature.

A shift in tax code like this can largely be seen as an investment. We pay more for oil in order to give green energies a tax break. Yet it is still unclear if many green energy sources will be a viable alternative to oil, and tax codes aren't easy to change. This means 25 years down the road we could still be providing tax breaks to green technologies that were a bust.

Then there is the fact that

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- All letters may be shortened, edited or rejected for reasons of good taste, redundancy or volume of similar letters.
- Letters must be topic oriented. They may not be directed toward individuals. Any letter directed to a specific individual may be edited or not printed.
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- Letters can be hand delivered or mailed to The Statesman in the TSC, Room 105, or can be e-mailed to statesman@aggiemail.usu.edu, or click on www.utahstatesman.com for more letter guidelines and a box to submit letters.

FROM THE LEFT, Page 14

report last month, published by the U.S. Public Interest Research Group, said 30 of the nation's leading corporations paid more in lobbying than they did in taxes, and 29 of them received tax rebates.

How is it possible that some of the most profitable businesses and individuals are able to receive a pass on paying their fair share, while you, me and our families struggle to get by?

The answer: overseas tax havens and loopholes. Corporations employ legions of tax lawyers, lobbyists and accountants who know their way around the tax code and command large salaries by saving their bosses money.

While President Obama's plan proposes to close some of the loopholes and deductions — I do not doubt that it will — it seeks to make some permanent. It also says manufacturing firms' tax rates will be made even lower at 25 percent.

Though his tax plan has purportedly been in the works for more than a year, it will unfortunately come just weeks after his campaign switched its position from opposing super PACs to which corporations are allowed to donate unlimited amounts of money to embracing them.

It is no coincidence that while corporations report record profits and skirt their portion of taxes, millions of Americans are slipping from the middle-class into poverty.

We must remember this summer's deficit debate was characterized by an insistence that corporations are taxed too much and we ought to balance the budget by cutting Social Security, Medicare and Medicaid — further harming sick and poor people in this country. I find this absolutely unconscionable.

It's time we end the preferential treatment for corporations and begin helping the everyday Americans who should be running this country.

— Andrew Izatt is a sophomore majoring in economics and philosophy. Comments can be sent to him at andrew.izatt@aggiemail.usu.edu.

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increasing taxes on domestic oil will only increase our incentive to buy foreign oil. There is a simple solution, though. Why not shift tax incentives from oil to a proven, sustainable, reliable energy source? Unfortunately, the only such energy source is nuclear energy, and we're too scared of that.

The desire to shift tax incentives to manufacturing is another thing that baffles me. Under the new code manufacturers would never pay more than 25 percent and many would pay even less.

For the life of me, I cannot understand the president's fixation with manufacturing jobs. There is no economic justification for favoring manufacturing jobs over the service sector. The only thing this type of job gets you — other than more expensive, lower-quality goods — is votes.

There is one last part of Obama's plan that gives me pause. The reform proposes a minimum tax on the foreign earnings of U.S. multinational corporations. No other country in the world has levied such a tax; the U.S. would be the first. On some levels this makes sense. We have a highly globalized economy. As companies move overseas, the government will lose tax revenue.

This, however, is not the logic behind the new tax. As the president said in his State of the Union address, he's trying to bring jobs back home. If large multinational corporations are taxed by both the U.S. and their host country, the incentive to go abroad is lessened, albeit marginally.

While this may come as an awful surprise to the Obama administration, the U.S. is not the only country capable of altering its tax code in order to attract investment. For any changes we implement in our taxes to encourage companies to come back home, other nations will be able to lure them right back out faster and more completely than our lead-footed democracy can compete with.

Sorry, President. Globalization is happening. There's nothing you can do about it, so embrace it.

— Mike Burnham is a junior majoring in international relations and economics. Comments can be sent to him at mike.burnham@gmail.com.

MIDDLE EAST NEGOTIATIONS

THE OBAMA PLAN

BLAH, BLAH, BLAH, REACH OUT, BLAH, BLAH, TALKS AND TALKS, BLAH, BLAH, THE WORLD IS WATCHING, BLAH, BLAH. WE CONDEMN THIS ACTION, BLAH, BLAH, YOU'D BETTER WATCH OUT! BLAH, BLAH, SANCTIONS. BLAH, BLAH, BLAH...



THE TERRORIST PLAN

BLAH, BLAH, BLAH, BLAH...

ARE THE BOMBS READY YET?

NOT YET!



FROM WISE, Page 14

ple, a recent study published by the National Intramural-Recreational Sports Association (NIRSA) explored the impact of college recreation centers on the recruitment of new students.

The authors of the study stated, "College students are seeking out dynamic recreation opportunities at the top of their list of expectations when deciding to attend a college."

The study found that universities with recently built recreation centers enjoyed an average increase in enrollment of 7.3 percent over a 2-3 year period following the opening of the new center. Conversely, similarly situated universities that had not made investments in a new recreation center experienced an average decline in enrollment of 5.3 percent during the same period.

The benefits of investing in new recreation facilities are not limited to increased new-student enrollment. Enhanced student success, including stronger retention and improved academic performance, has also been linked to participation in campus recreation sports activities. In a study published by the professional organization Student Affairs Administrators in Higher Education, the relationship between the use of recreation facilities, academic performance and the persistence of first-time freshmen was explored.

The study found that "(o)n average, the SRC (Student Recreation Center) users earned higher first-semester GPAs and first-year cumulative GPAs (CGPAs) and accumulated slightly more earned hours both in the first semester and at the end of the first year."

In addition, the study states, "Persistence rates for SRC users for one semester (92 percent) and one year (71 percent) clearly outpaced that of their nonuser counterparts (86 percent and 64 percent respectively)." What's more, the study states, "As the number of (SRC) visits increased, parallel increases in both first-semester

and first-year GPA and persistence occurred ..." Students who used the SRC 1-4 times during the semester posted a first-semester persistence rate of 90 percent and a first-year persistence rate of 69 percent. Students who visited the SRC 50 or more times during the semester posted a first-semester persistence rate of 93 percent and a first-year persistence rate of 75 percent, according to the study.

Other recent studies have confirmed the connection between participation in campus recreation sports programs and an increased sense of belonging and community.

In an April 2011 study published in *Recreational Sports Journal*, researchers found that "Students who participated in campus recreational sports programs were significantly less lonely and less stressed than students who never participated in campus recreational sports."

The authors of the study went on to posit the reason for this: "Regular participation in campus recreation provides social opportunities; these social opportunities may reduce the likelihood of loneliness and may explain why participants in campus recreational sports perceived a greater sense of community."

Regardless of the underlying reasons, it is clear that new recreational facilities provide great benefits for students and, in turn, for the universities that build them. The studies I have cited present some compelling reasons for why the proposed new Aggie Legacy Fields and the new Aggie Recreation Center should be regarded as needed and very timely additions to the Logan campus community.

— James Morales is vice president for Student Services at USU. Comments on this column can be sent to statesmanoffice@aggiemail.usu.edu.

Who's Coming to the Career Fair 2012?



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➤ From Page 6

Candidates share goals

• President of SAAC (Student-Athlete Advisory Council) at Western Wyoming Community College.
• Undergraduate Research: student researcher for Eawag Aquatic Research in Debendorf, Switzerland. Researched stream ecological responses to alpine glacier recession in the glaciated regions of Switzerland as well as Wyoming. Presented our research to the National Science Foundation at their annual conference in Washington D.C.

Goals/Plans for Office:

- Push for more undergraduate research. I want to reach out to students who want to get involved but don't know where to start.
- Provide more professional development opportunities emphasizing in skills needed for careers in the ever changing field of science.
- Develop a program that gives the students in the College of Science recognition of their individual and collective accomplishments throughout the year that is visible to the entire student body.
- Help clubs in the College of Science become more visible to increase membership and improve connections.
- I want to be a leader who listens and then acts. I want to be a good steward of student funding and a student advocate on any board that I sit on.

Campaign Platform:

"I want to be a mediator between the students and the many resources and opportunities that the College of Science has to offer. Be involved to evolve."

ASUSUELECTIONS

Grad Student VP

Trevor Nelson

Grad Student VP

Hometown: St. George, Utah

Major: Human Resource and Business

Administration

Years at USU: 3

Qualifications:

- Current Graduate Studies VP/GSS President for ASUSU
- Resident Scholar for Sigma Phi Epsilon
- Golden Key International Honour Society chapter VP and International Leadership Council Student Member
- Past Institute Student Council Enrollment Vice President

Goals

- Continue to increase the visibility of the Graduate Student Senate as a resource for Graduate student concerns
- Continue to expand the awareness and popularity of the already successful Intermountain Graduate Research Symposium
- Work to secure more funding for Graduate students awards (such as the Research & Projects Grants or the Enhancement stipend)

- Work closely with the new VP of Research/Dean of Graduate Studies as soon as they are hired
- Do my best to ensure that Graduate students are receiving proper guidance and instruction that will help them have successful careers

Campaign Platform

"As current Graduate Studies VP, I have worked hard to get this Office and Senate organized and working more effectively. The consistency of a second year would help GSS greatly!"

ASUSUELECTIONS

WRITE-INS

• Diversity VP

Tasi Taylor

Hometown: West Jordan, Utah

Junior, Major- political science

Years at USU- one year, transferred from

BYU-Hawaii

Qualifications

- Diversity Council
- Portuguese Ambassadors
- Polynesian Student Union
- Peer Tutoring Volunteer

Goals/Plans For Office

- To increase visibility of clubs
- Providing incentives for club service and club collaboration
- Redesign the CSCO system to make it relevant to all clubs
- Increase the transparency of the budget to clubs
- Continue to honor the diversity of students at Utah State University

Platform

➤ FROM ASUSU, Page 14

turnout is Hawaii. Sadly, this pattern is also seen on our campus during student government elections. Last year USU, despite an increase from the year before, saw only 24 percent of students participating in the election. Past statistics show numbers reaching as high as 41 percent voter turnout on our campus.

Some may think their vote won't matter because Utah leans heavily to one side in politics. This, however, may not be the case in university elections. Let's look at the example of higher education. Last year, a poll was taken among state and county political leaders. The survey asked leaders to rank issues in order of importance to them. On the list of issues, higher education ranked No. 11. When this same poll was given to the Utah public, higher education ranked No. 1 in importance. This example shows us that as Utah citizens we may need to speak up a little more if we want to be represented properly.

If we are going to make a difference, this is the year to do it. There are important elections at the university level,

"Students experience diversity through clubs and organizations. Let's enhance that experience by exploring all options to redesign CSCO making it relevant to all clubs."

• Service VP

Kyle Neidrich

Hometown: Sun Valley, Idaho

Years at School, major: This is my 4th year here and I'll have 120 credits at the end of the semester, but I have another year before I graduate because I've taken three, 4 credit Spanish classes, got a minor in Chemistry (due to my prerequisites for Optometry School.) Major is Human Movement Science with an emphasis in Exercise Science.

Qualifications:

- Founder/President of AAG - USU Aggies Against the Grain: Celiac Awareness and Support Club
- Vice President of AAG
- Founder/President of the USU Opto Club, Service based Management Team member for Special Olympics
- Special Olympics Coach
- Service Learning Scholar
- Service Learning Scholar Committee Member
- Rotaract Club member
- Volunteered at English Learning Center
- Helped with Friends of the Elderly
- Operation Smile

Goals:

1. Create more opportunities for students to get involved in community and international service.
2. Make it easier for students to find service projects to participate in.
3. Increase the number of Service Learning Classes that are offered to students.

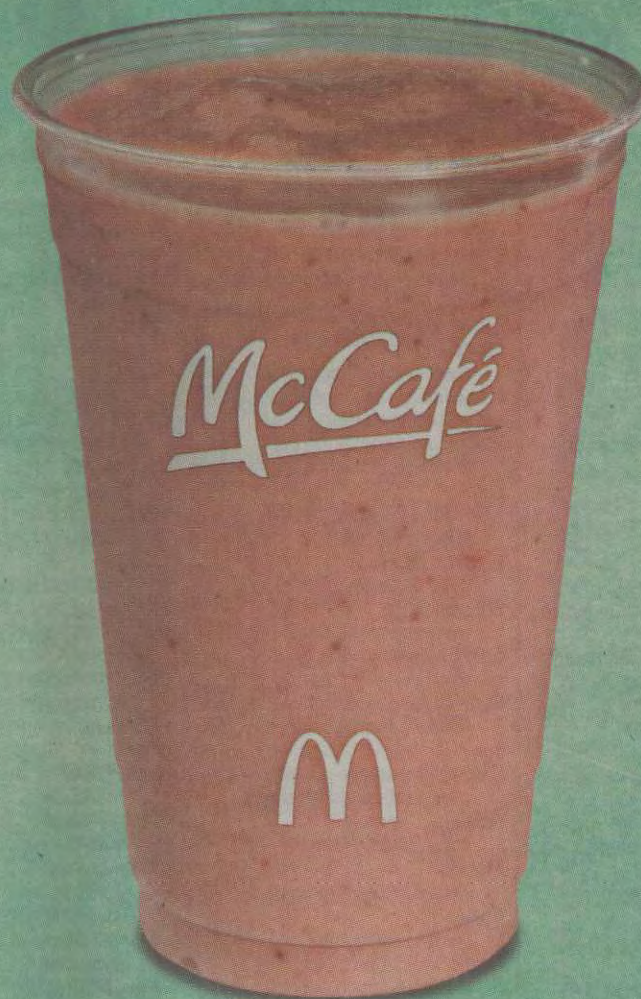
Platform:

"As Service VP I will focus on helping clubs, the Greek community, classes and students in general to be more involved in service."

the community level, the state level and the national level. If we want to make a difference, we each need to do three things. The first thing we need to do is get informed. I suggest following political conversations on Twitter. If you don't have a Twitter account, sign up for one. Listen to dialogue from both sides of important issues and form your own opinions. Next, learn about the candidates until you find one who most closely matches your ideals. Finally, go vote.

Start participating this week in the ASUSU elections process. There are many good candidates on the ballot. Find the one who you think will represent you most accurately. In addition, there are two referendums on the ballot that will do a lot to shape the future of USU.

— Erik Mikkelsen is the ASUSU student body president. The ASUSU column runs every Monday. Comments can be sent to statesmanoffice@aggiemail.usu.edu



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I'VE LOST THAT SCRAP OF PAPER WITH LESLIE'S NUMBER ON IT, AND I'VE FORGOTTEN IT ALREADY!

THAT FIRST TIME I CALLED HER, IT WASN'T FROM A CELL PHONE, IT WAS FROM A PUBLIC LAND-LINE, SO I CAN'T JUST HIT "REDIAL!"

NOW WHAT DO I DO? I STILL WANT TO GO ON THIS GROUP DATE THING WITH TROY AND ALLISON, BUT WHERE DO I... FIND... A....

THAT'S YOUR "LET ME SET YOU UP WITH SOMEONE!" FACE, ISN'T IT?

SQUEEEAL!

Read more BTM at: [kenneth3000.deviantart.com](#)

Loose Parts • Dave Blazek

EARLY FORGERS

I see you're still working on the signature.

NEW Loose Parts book now at [LoosePartsComic.com!](#)

Loose Parts • Dave Blazek

JUST FOR THE RECORD, THE FIRST USE OF THE NEW HOT TUB/BUCKET TRUCK DID NOT GO WELL.

NEW Loose Parts book now at [LoosePartsComic.com!](#)

All But Dead • sarah.a@aggiemail.usu.edu

IT'S BEEN A MONTH, AND I STILL HAVEN'T HEARD BACK ON MY PROPOSAL.

I FEEL LIKE MY LIFE IS ON HOLD. THE SUSPENSE IS KILLING ME!

GIRL TROUBLES?

NO, DISSERTATION TROUBLES.

DUDE, YOU'RE ON YOUR OWN!

Argyle Sweater

WELL, I CAN ASSURE YOU, MR. SHAKESPEARE, AROUND THESE PARTS, WE DON'T TAKE NO POETIC LICENSE.

FLUSH!

The Joke's On YOU!

Check it out! Take a look at this cartoon ... the only thing missing is the punch line, the big finish, the gag! You need to supply that for readers of The Statesman. Send your gag line to: statesman@usu.edu, subject line: Gag line. We'll post those on our website, www.utahstatesman.com, as soon as we get them and folks can vote for their fave! Winner will receive a Winger's gift certificate! Deadline to send your gag: Tuesday noon.



Last Ditch Effort • John Kroes

FOR SIMPLICITY, WE WILL CONSIDER MOTION IN THE X-Y PLANE, BUT THE RESULTS CAN BE EXTENDED...

OH, PROFESSOR, WILL THIS BE ON THE EXAM?

WHAT, YOU MEAN YOU DIDN'T READ THE SYLLABUS?

THIS YEAR, INSTEAD OF COMPREHENSION, THE EXAMS WILL JUST ASK YOU TO REPEAT WORD-FOR-WORD WHATEVER I SAY IN CLASS.

LIKE, SERIOUSLY?

YES, BUT ONLY FOR THOSE WHO KEEP ASKING ME THAT QUESTION.

2297 North Main, Logan 753-6444

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The Muppets (PG) 4:45 Sat. Mat. 12:00 & 2:20	Alvin and the Chipmunks: Chipwrecked (G) 4:15 Sat. Mat. 11:40 & 2:00
Extremely Loud & Incredibly Close (PG-13) 6:40 & 9:20	The Adventures of Tin Tin (PG) 5:00 Sat. Mat. 12:20 & 2:40

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METAL ROOF/WALL Panels, Pre-engineered Metal Buildings. Mill prices for sheeting coil are at a 4 year low. You get the savings. 17 Colors prime material, cut to your exact length. CO Building Systems 1-800-CO-BLDGS (ucan) 1of1

Education/Schools
ALLIED HEALTH CAREER training- Attend college 100% online. Job placement assistance. Computer available. Financial Aid if qualified. SCHEV certified. Call 800-481-9409 www.CenturaOnline.com ucan 3of4

Financial
CREDIT CARD RELIEF Buried in Credit Card Debt? Over \$10,000? We can get you out of debt quickly and save you thousands of dollars! Call CREDIT CARD RELIEF for your free consultation 1-877-881-3269 (ucan)1of1

For Sale
MANTIS DELUXE TILLER. NEW! Fast-Start engine. Ships FREE. One-Year Money-Back Guarantee when you buy DIRECT. Call for the DVD and FREE Good Soil book! 888-771-6028 (ucan) 1of1

Help Wanted

AIRLINES ARE HIRING -train for hands on Aviation Career. FAA approved program. Financial aid if qualified - Job placement assistance. CALL Aviation Institute of Maintenance. 888-886-7318 ucan 3of4

WANTED: LIFE AGENTS
*Earn \$500 a day *Great Agent Benefits *Commissions Paid Daily *Liberal Underwriting *Leads, Leads, Leads. Life Insurance, license required. call 1-888-713-6020 (ucan)2of4

FULL-TIME RN, LPN or CNA for Wasatch Academy Wellness Center, Mt. Pleasant, UT. Various shifts. Must have computer skills, transportation. Contact Chris Hawk 435-462-1480. EEOE (ucan) 1of2

DRIVER-HOMETIME CHOICES:
Weekly, 7/ON-7-OFF, 14/ON-7/OFF. Daily or Weekly Pay. Late model trucks! CDLOA, 3 months recent experience required. Top Benefits! 800-414-9569 www.driveknightr.com (ucan) 1of2

DRIVERS: NO EXPERIENCE? Class a Driver Training. We train and Employ! New pay increases coming soon. Experienced drivers also needed! Central Refrigerated 877-369-7092 www.centraltruckdriving-jobs.com (ucan) 1of1

Miscellaneous
AIRLINES ARE HIRING - train for hands on Aviation Career. FAA approved program. Financial aid if qualified - Job placement assistance. CALL Aviation Institute of Maintenance. 888-886-7318 ucan 3of4

HERITAGE FOR THE BLIND DONATE YOUR CAR, TRUCK OR BOAT TO HERITAGE FOR THE BLIND. Free 3 Day Vacation, Tax Deductible, Free Towing, All Paperwork Taken Care Of. 888-738-9869 (ucan) 1of1

DISH NETWORK. STARTING at \$19.99/month PLUS 30 Premium Movie Channels FREE for 3 Months! SAVE! & Ask About SAME DAY Installation! CALL - 888-485-2321 (ucan) 1of1

ACCELLER- SAVE ON SAVE on Cable TV-Internet-Digital Phone. Packages

start at \$89.99/mo (for 12 months.) Options from ALL major service providers. Call Acceller today to learn more! CALL 1-866-931-2499 (ucan)1of1

100 PERCENT GUARANTEED Omaha Steaks - SAVE 65 percent on the Family Value Collection. NOW ONLY \$49.99 Plus 3 FREE GIFTS & right-to-the-door delivery in a reusable cooler. ORDER TODAY at 1- 888-301-2712 or www.Oma-haSteaks.com/value25, use code 45069YLB. (ucan) 1of1

READERS & MUSIC LOVERS. 100 Greatest Novels (audio books) ONLY \$99.00 (plus s.h.) Includes MP3 Player & Accessories. BONUS: 50 Classical Music Works & Money Back Guarantee. Call Today! 1-877-358-8964 (ucan)1of1

Personals/Miscellaneous
MEETING SINGLES RIGHT NOW! No paid operators, just real people like you. Browse greetings, exchange messages and connect live. Try it free. Call now: 866-710-8123 (ucan) 1of1

SUDOKU

ANSWERS ELSEWHERE IN THIS ISSUE!

Easy

			9			2		
6	4		1			8		
7			4	6	3			
			7			8		9
			2	1	4			
2	3				8			
	8	1	3					5
	7		9			4	8	
5		4						

© Puzzles provided by [sudoku solver.com](#)

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ACROSS

1 Fight-stopping calls, briefly

5 Discourteous

9 Ireland patron, for short

14 10 million centuries

15 Soon, to the bard

16 Chicago airport

17 Backstage

20 The second story, vis-a-vis the first

21 Tough Japanese dogs

22 Coll. football's Seminoles

23 Over, to Oskar

24 Got married

29 Wee lie

32 Forster's "A" Passage to

33 Off one's rocker

34 Dashboard gadget prefix with meter

35 Hobbit's Mariner, for one

36 Market express lane units

38 Car

39 North Pole helper

40 Muscle pain

41 Deal who married 60-Across

42 Sneaky

43 Forefront, as of technology

46 USA or Mex., e.g.

47 "Do" favor ...

48 Blood deficiency that causes weakness

51 Embodiments

56 Returning to popularity, or what you'd have been doing if you followed the sequence formed by the first words of 17-, 24- and 43-Across

58 Informal bridge bid

59 Activist Parks

60 Ball of Hollywood

61 Praise

62 Sheltered valley

63 Brown or cream bar orders

DOWN

1 "Forbidden" cologne brand

2 Hang on to

3 Partners of aahs

4 Fit of agitation

5 Pungent salad veggie

6 Fictitious

7 Cries from Homer Simpson

8 Opposite of WSW

9 Plugging-in places

10 "... all snug in beds"

11 Cool off, dog-style

12 Locale

13 "... of the D'Urbervilles"

18 USA/Mex./Can. pact

19 Wooden shoes

23 E pluribus

24 Los Angeles daily

25 Counting everything

26 Spiritually enlighten

27 Completed

28 Kicked with a bent leg

29 No longer lost

30 Luggage attachment

31 Hooh

36 Swelling treatment

37 "... she blows!"

38 Exist

40 White whales, e.g.

41 Colorful marble

44 Levy, as a tax

45 Upscale retailer

46 ... acid

48 Unrestrained way to run

49 Half of Mark's sign-off

50 Barely made, with "out"

51 Environmental sci.

52 Beatles nonsense syllables

53 Manhandle

54 Caesar's "Behold!"

55 "The ... the limit"

57 Neighbor of Braz.

ANSWERS FOUND ELSEWHERE IN THIS ISSUE! GOOD LUCK!

Statesman Back Burner

Monday
Feb. 27



Today is Monday, Feb. 27, 2012. Today's issue of The Statesman is dedicated to Lanae Gerratt, a senior majoring in horticulture and FCHD from Gooding, Idaho.

Almanac

Today in History:
The first and final Grammy for Best Disco Recording was awarded on this day in 1980, to Gloria Gaynor's "I Will Survive."

Weather

High: 40° Low: 27°
Skies: Cloudy with a 50 percent chance of snow showers.



Forecast:

15% Off with Student ID on regular-priced items!

Callaway's

54 N. Main St., Smithfield
Just 5 minutes down the road!
Reservations / 435-563-9179

Tuesday
Feb. 28

- ▶ 2012 ASUSU Elections Week
- ▶ Bang! Thwack! Plop! Comics- 10 to 5 p.m. Nora Eccles Harrison Museum of Art
- ▶ Fragments of Terror- 10 to 5 p.m. Nora Eccles Harrison Museum of Art
- ▶ Lost Treasures of Utah State University Exhibit- 10 to 5 p.m. Twain Tippetts Exhibition Hall
- ▶ Primary Announcement of ASUSU Elections- 4 p.m. HUB
- ▶ Sheryl WuDunn -4 to 5:30 p.m. Eccles Conference Center
- ▶ College Night- 5 to 9 p.m. Chick Fil A
- ▶ Better Living Through Nature-5 to 6:30 p.m. TSC 310
- ▶ Aggies for Christ- 8 to 10 p.m. HUB

Wednesday
Feb. 29

- ▶ 2012 ASUSU Elections Week
- ▶ Career Fair- 9 to 3 p.m. TSC Second floor
- ▶ Final Presidential Debate- 11 to Noon. HUB
- ▶ Stress Management and Self Care- 5 to 6:30 p.m. TSC 310

Rock climbing

Common Ground hosts rock climbing at the Rock Haus on Thursday, February 27th at 1 p.m. Cost is \$8 and includes transportation and entrance fee. Common Ground is a non-profit organization that provides outdoor recreation for people with disabilities. To sign up for this activity or to learn about other activities, call 713-0288.

A town hall for all on-campus residents will be held Feb. 27 from 7 p.m. to 8:30 p.m. in the Lundstrom Student Center. This is an opportunity for on-campus students to ask questions to the ASUSU officer candidates as well as get to know the candidates one-on-one. Refreshments will be provided.

Common Ground will be hosting rec night at Logan Recreational Center, February 28th at 6 p.m. Cost is \$3. Common Ground is a non-profit organization that provides outdoor recreation for people with disabilities. To sign up for this activity, request transportation or to learn about other activities, call 713-0288.

On Feb. 28 at 7 p.m. USU OPTO Club Will be sorting, cleaning and measuring prescriptions of glasses the will be taken to Peru in June. This is a very fun event so come and learn and meet new friends. Contact Kyle Niedrich with questions. Email: usuopto@gmail.com

Common Ground hosts Ski Day Wednesday, February 29th at 7:30 a.m. Come hit the slopes with our great ski staff. Adaptive equipment is available. Cost is \$25 for a half day of skiing at Beaver Mountain. Common Ground

You Need to Know:

is a non-profit organization that provides outdoor recreation for people with disabilities. To sign up for this activity, request transportation or to learn about other activities, call 713-0288.

Career Fair on Wednesday, Feb 29 - 9 to 3 p.m. Utah State University's Annual Premier Career Fair provides an opportunity to network with employers interested in hiring Utah State students and alumni. This event will allow you to meet with visiting representatives to discuss internship/career employment opportunities. The whole second floor of the TSC is used for companies.

RRR Auction- Reuse, Reduce, Recycle 6 p.m. 244 S Main. RRR Auction has a LIVE auction every Wednesday night at 6 pm till done with a LIVE Auctioneer, Food Vendors, Lots of goods to be sold and fun to be had. Please stop by early and browse the auction and sign up to be a bidder. See you there.

Kayak Roll Session 7:30pm- 9:30pm HPER Pool \$5/\$8/\$10 Starting in October our roll sessions will be held on Thursdays. Come practice your whitewater kayak roll in the HPER pool. Can't roll? No problem, we will have instructors on hand to help you figure it out. All equipment is provided, just bring your suit. This is open to students, faculty/staff, and the general public. Pre-register at the ORP. 435-797-3264.

Salsa dancing every Tuesday night at the Whittier Center-300 North 400 East. \$3 to get in. Lessons from 9 to 10 p.m., then open dancing from 10 to midnight. Everyone welcome.

Flying McCoys • G&G McCoy



Deep End • tysoncole@aggiemail



More Calendar and FYI listings, Interactive Calendar and Comics at

The **Utah Statesman**
www.utahstatesman.com

Lee's MARKETPLACE
www.leesmarketplace.com

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Gallon Milk
LIMIT 4

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- North Ogden • 850 South Main
- 2645 N. Washington Boulevard

Store Hours:
Mon.-Sat. 6:00 AM - Midnight
Closed Sunday

Prices Effective Feb. 27-March 3, 2012

Check out our deals on citygro.com

\$1.59 lb.

Individually Quick Frozen Boneless Skinless Chicken Breasts

Sold in a 10 lb. Box - \$15.90

49¢ lb.

Large Choice Navel Oranges

By the Case - \$13.99

2 for \$5

Western Family 24 pk. Half Liter Bottles Spring Water

\$12.99

Western Family 25 lb. Bag Granulated Sugar

GIGANTIC! CASE LOT SALE

49¢

Western Family 11-15.25 oz. Corn, Green Beans or Tomatoes Select Varieties Vegetables

Case of 24 - \$11.99

59¢

Western Family 5 oz. in Water Chunk Light Tuna

Case of 48 - \$28.99

59¢

Campbell's 10.75 oz. Tomato or Chicken Noodle Soup

Case of 24 - \$14.99

59¢

Western Family 15 oz. Select Varieties Specialty Beans

Case of 24 - \$14.99

59¢

Western Family 10.5 oz. Chicken or Mushroom Cream Soup

Case of 24 - \$14.99

59¢

Western Family 15 oz. Original Apple Sauce

Case of 24 - \$14.99

78¢

Western Family 15-15.25 oz. Ass't. Canned Fruit

Case of 24 - \$18.99

59¢

Campbell's 15 oz. Original SpaghettiOs

Case of 24 - \$14.99

98¢

Shur Saving 29 oz. Pears or Peaches

Case of 12 - \$11.99

2 for \$1

Western Family 10.5-11 oz. in Light Syrup or Naturally Sweet Mandarin Oranges

Case of 24 - \$12.99

88¢

Western Family 15 oz. Ass't. Chili

Case of 24 - \$21.99

\$6.99

Western Family 15 Mega Roll White Paper Towels, 36 Roll Advantage Pack or 18 Big Roll Petal Soft Bath Tissue or Paper Towels

2 for \$3

Campbell's 46 oz. Can Tomato Juice

Case of 12 - \$18.99